THE PERSONAL AND RELATIONSHIPS PROFILE (PRP) \(^1\)
FORM P4 Copyright 1999

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THEORETICAL AND EMPIRICAL RATIONALE

The Personal and Relationships Profile (PRP) is intended for clinical screening and research on family violence. In research it can be used to investigate risk factors for family violence, and may also have application to evaluation of batterer treatment programs. As a clinical screen it can be used to identify etiological factors that might need to be included in a treatment plan.

\(^1\) The authors listed are the designers of the PRP and also the authors of some of the scales. In addition, other persons are the authors or co-authors of specific scales. The authors of each scale are indicated in the brief descriptions section of this article. Correspondence regarding this instrument should be addressed to Straus, preferably by e-mail.
The characteristics measured by the PRP were selected on the basis of a review of research on the correlates of couple violence and theories concerning the etiology of couple violence. Psychological theories of the etiology of couple violence focus on characteristics of the offending partner or victim whereas sociological theories focus on characteristics of the relationship. The PRP was therefore designed to measure both individual-level personal characteristics (such as depression or criminal history) and relationship-level variables (such as dominance or communication problems).

See Straus & Mouradian (1999) for Information on the theoretical basis and measurement strategy used to create the PRP, preliminary reliability and validity coefficients, and steps planned to further develop and validate the PRP. That paper also discusses the reasons for using the PRP as compared to other measures of some of the scales in the PRP.

**SCALES IN FORM P3**

**Personal or Intrapsychic Scales**

- ASP Antisocial Personality Symptoms
- BOR Borderline Personality Symptoms
- CH Criminal History
- DEP Depressive Symptoms
- GHM Gender Hostility To Men
- GHW Gender Hostility to Women
- PTS Post-Traumatic Stress Symptoms
- SUB Substance Abuse
- SC Self Control
- SD Social Desirability
- SI Social Integration
- STR Stressful Conditions
- SAH Sexual Abuse History
- VA Violence Approval
- VS Violent Socialization

**Relationship Scales** (scales which include items that refer to behavior towards or beliefs about the partner.)

- AM Anger Management
- CP Communication Problems
- CON Conflict
- DOM Dominance
- JEL Jealousy
- NA Negative Attribution
- RC Relationship Commitment
- RD Relationship Distress

**Subscales**

Primary Subscales. Most of the scales have subscales that further specify aspects of the domain measured by the scale. For example, the Anger Management scale consists of three items measuring Recognizing Signs of Anger, three Self-Talk items, and three Behavioral Self-Soothing items. These can be used to create three subscales. The Criminal History scale is made up of items that can be used to create subscales measuring so-called “property crime” and “violent crime.” These subscales can be important for research (see for example Straus & Ramirez, 1999) and may often suggest useful clinical insights. However, the small number of items per scale often results in low alpha coefficients of reliability.

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Alternative Subscales. The items for several of the PRP scales can also be used to create what are called “alternative subscale.” These are subscales are alternative ways of using the same items that are used for the primary scales. They are identified as “alternative” because they are an alternative way of using the same items as are used for the primary subscales. Because they use the same items, the alternative subscales the primary subscales cannot be used in the same statistical analysis as the primary scales. For example, the primary subscales for Substance Abuse are scales to measure Alcohol Abuse and Other Drug Abuse. The alternative subscales use these same items, but disregard the type of substance. Instead they score the items to focus on the Amount of Use and on the degree of Impairment.

Another example is the Criminal History scale. It was designed by creating a grid analogous to a 2 by 2 factorial design experiment (Straus 1964). This crossed Type of Crime (Property crime versus Violent crime with Age of Onset (early onset -age 14 & under versus Later onset – age 15 or older). The scale was created by selecting two items for each of the resulting four cells. This makes it possible to create subscales for property crime and violent crime, and also for early onset crime and more recent crime.

Preliminary Status of Form P3

PRP form P3, which is appended to this document, includes the 22 scales for which data was gathered in the fall of 1998, and also an adaptation of a social desirability response set scale Reynolds (1982). To achieve a relatively brief instrument, the final version of the PRP will have fewer scales, probably about 16 scales. The final selection of scales will be based on the results of psychometric analyses additional samples.

Form P3 is preliminary in two senses. First, as already indicated, it includes more scales than planned for the final instrument. Second, with certain exceptions, the empirical research on each scale has been carried out using data on college student couples. Student couples are a highly appropriate population for developing measures concerned with assault of a partner because, in common with other young couples, they have an extremely high rate of physical violence. Students also constitute a significant part of the US population (about 15 million) and an instrument that can help deal with violence in the lives of student couples is intrinsically valuable.

Intervening to end violence in student couples can also be thought of as a secondary prevention step. Nevertheless, student couple data are preliminary because it important that the PRP be applicable to older couples and especially that it be applicable to clinical populations such as those seeking marriage counseling and those in treatment programs for partner violence. We are making form P3 available for trial use to facilitate gathering data on a variety of populations.

Student And General Population Versions

Forms P3G and P3S at the end of this document are identical except for the demographic information questions. Form P3G starts with demographic “Background Information” for use with the general population, whereas form P3S starts with demographic questions appropriate for college students. For example, the student version asks about year in college, whereas the general population version asks for number of years of education completed. The student version is in the format needed if NCS answer sheet #6703 is used. Because the PRP items are identical in the two versions, the PRP items are not repeated in the student version.

RELATION OF THE PRP TO THE CONFLICT TACTICS SCALES

When used in combination with the CTS2 (Straus, Hamby, Boney-McCoy, and Sugarman 1996), The Physical Assault scale of the CTS2 can identify couples experiencing physical violence, and the high points on PRP profiles can provide preliminary identification of characteristics to be further explored as possible foci for treatment. The fact that the PRP is a brief instrument makes it possible to include measures of more potentially important variables than would otherwise be practical. The fact that the PRP items are at the 5th to 6th grade reading level permits testing a broad range of the population.
BRIEF DESCRIPTION OF SCALES AND AUTHORSHIP

A brief definition of the constructs measured by each PRP scale and two or three of the references providing the basis for including the scale in the PRP is given below, followed by the authors of each scale.

It is important to keep in mind that clinical use of the PRP is intended to provide initial screening. This is particularly important for the scales derived from the DSM-IV such as Antisocial Personality. These scales are not intended to provide a formal diagnosis. High score are intended only to identify areas to consider for more in-depth investigation.

**AM** Anger Management: 3 subscales: Recognizing Signs of Anger, Self-Talk, Behavioral Self-Soothing. Authors: Stith & Hamby

**ASP** Antisocial Personality Symptoms: Personality features derived from DSM-IV (American Psychiatric Association 1994), such as irresponsibility, general hostility, impulsivity, and poor social relationships characterized by a lack of closeness (Flournoy and Wilson 1991; Hamberger and Hastings 1986; Murphy, Meyer, and O'Leary 1993). 3 subscales: Impulsive/Rule-Breaking, Deceit, Mistreatment of Others. Authors: Mouradian, DeVoe, & Straus


**CON** Conflict: Areas of disagreement between the partners (Straus, Gelles, & Steinmetz, 1980). Authors: Mouradian, DeVoe, & Straus


**CH** Criminal History: The extent to which the respondent has committed criminal acts (Buzawa, Hotaling, Klein, & Byrne, 1999; Straus & Ramirez, 1999). 4 subscales: Property Crime, Violent Crime, Early Onset, Later Onset. Authors: Straus, DeVoe, & Mouradian

**DEP** Depressive Symptoms: Disturbances in Mood, Dysphoric Cognitions, & Somatic Disturbances. (Davidovich 1990; Flournoy and Wilson 1991; Julian and McKenry 1993). Authors: Boney-McCoy, Hamby, Straus, & Sugarman

**DOM** Dominance: Dominance describes relationships that are hierarchical and in which the person with greater advantage uses that advantage to gain status, privilege, or control over his or her partner (Coleman & Straus, 1986; Frieze & McHugh, 1992; Hamby, 1995; Stith, Jester, & Bird, 1992). 3 subscales: Authority, Restrictiveness, Disparagement. Author: Hamby

**GHM** Gender Hostility To Men and **GHW** Gender Hostility To Women (Haj-Yahia and Edleson 1994; Malamuth 1986; Margolin, John, and Foo 1998; Saunders 1992). 2 subscales: Negative Beliefs, Negative Emotions. Authors: Yodanis & Straus

**JEL** Jealousy: Extreme concern about the possible sexual and social exclusiveness of the current partner (Bookwala, Frieze, Smith, and Ryan 1992) (Luci, Foss, & Galloway, 1993) (Murphy, Meyer, and O'Leary 1994). 3

NA Negative Attributions: Blame/Negative Intentions attributed to partner of respondent. Authors: Stith & Hamby.

NH Neglect History: Unfulfilled physical and emotional needs in family-of-origin (Bowlby 1982; Robbins 1966; Spitz 1959; Straus, Kinard, and Williams 1995). 4 subscales: Physical, Cognitive, Emotional, Educational. Authors: Straus, Kinard, & Williams.

PTS Post Traumatic Stress 2 Subscales: Experiencing and Re-experiencing Trauma, Avoidance/Arousal. Authors: DeVoe, Mouradian, & Straus.

RC Relationship Commitment: The degree to which the respondent wishes and plans to work for the ongoing existence of the relationship (Bauserman and Arias 1992; Mason and Blankenship 1987; Rusbult and Martz 1995). Authors: Dietz & Straus.

RD Relationship Distress: Areas of dissatisfaction with the current relationship, characterized by high conflict and few positive interactions (Eisikovits, Guttman, Sela-Amir, and Edleson 1993; Langhinrichsen-Rohling, Smutzler, and Vivian 1994; Margolin, John, and Foo 1998; Sugarman, Aldarondo, and Boney-McCoy 1996). Two subscales: Negative Interactions, Negative Affect. Authors: DeVoe, Mouradian, & Straus.


SUB Substance Abuse: Excessive use or alcohol or other mind-altering drugs (Barnett and Fagan 1993; Kaufman-Kantor and Straus 1989; Sugarman, Aldarondo, and Boney-McCoy 1996). 4 subscales: Alcohol Abuse, Other Drugs, Substance Use, Impairment. Authors: Kaufman-Kantor, Straus, Mouradian, DeVoe & Pooler.

SAH Sexual Abuse History: 3 subscales: Adult, Family-Child, Non-Family-Child. Authors: Straus, Mouradian, & DeVoe.


PERMISSION FOR RESEARCH USE OF THE PRP

Permission to reproduce the PRP will be granted without charge to persons who agree to carry out and report psychometric analyses (such as reliability and factor analyses), or who agree to provide us with data to use for psychometric analysis. If data are provided, their use will be limited to psychometric analyses, and the right to use the data for substantive analyses will rest exclusively with the person or persons providing the data.
A form to request permission is attached or will be sent on request.

SCORING

Some items need to be reverse scored. These are indicated with an R following the item. After any necessary reversals, the scale scores are obtained by summing the items in the scale or subscale or by computing the mean of the respondent's reposes to the items in each scale. The items in each scale are given below. The sum is easier if do not attempt to replace unanswered questions by an estimate. The mean is the easiest method of replacing unanswered questions by an estimate.

Do Not Compute A Total Score

Note that a total score consisting of the sum of all the items in the entire instrument is not appropriate because the PRP is intended to measure 23 separate constructs. However, the entire instrument can be used to create a profile of scores indicating the scales on which a case has low and high scores. To do this, the scores for each scale must first be converted to scores that measure how much each case is above or below a normative group. Because no normative tables are currently available for the PRP, one of the following procedures can be used: (1) Convert the scale scores to Z or T scores based on the sample that was tested. (2) Use the means and standard deviations given elsewhere [Straus, 1999 #3300] to evaluate the scores of a subject. For example to identify scales on which each case is more than a certain amount above the mean, such as one standard deviation one and a half standard deviations, or two standard deviations.

Methods Of Dealing With Unanswered Questions

If a question was not answered, the alternatives are:

1. Do not compute a score for any scale with a missing question response.
2. Replace the missing value with the mean for the rest of the sample for that question. This is the most widely used (but not necessarily the best) method of replacing missing values.
3. Use multiple regression to estimate the missing value based on the questions that were answered.
4. Use one of the other methods that are possible with the Missing Values program of SPSS and other statistical analysis programs.
5. Instead of summing the items to obtain the scale score, compute the mean for the items that were answered. If you use SPSS to compute the mean for each scale, you can specify how many items must be present and tell it to compute mean score for the items that have been answered, provided the number meets the level you set. For the eight item scales, I suggest requiring that there be at least 7 four answered items, for a nine item scale, at least eight items should have been answered; for a scale with ten of more items, the criterion can be at least eight items answered.

PRP ITEMS ARRANGED BY SCALE

Form P3 at the end of this document gives the items in the random order that was used to administer the PRP in the fall of 1998. This section gives the items arranged by scale. Where subheadings are given, they indicate subscales. However, because of the small number of items, the subscales are intended for research use.
Q# is the question number of the items in the PRP as administered. NAME is the “variable name” to be used in statistical programs such as SPSS.

**AM ANGER MANAGEMENT**

<table>
<thead>
<tr>
<th>Q</th>
<th>SPSS</th>
<th>NAME</th>
</tr>
</thead>
<tbody>
<tr>
<td>#</td>
<td></td>
<td></td>
</tr>
<tr>
<td>9</td>
<td>AM01.</td>
<td>I can calm myself down when I am upset with my partner</td>
</tr>
<tr>
<td>78</td>
<td>AM05R.</td>
<td>There is nothing I can do to control my feelings when my partner hassles me (R)</td>
</tr>
<tr>
<td>110</td>
<td>AM07.</td>
<td>I can set up a time out break during an argument with my partner</td>
</tr>
</tbody>
</table>

**Recognizing Signs of Anger**

| Q | AM06. | I recognize when I am beginning to get angry at my partner |
| 55 | AM04. | I can usually tell when I am about to lose my temper at my partner |
| 24 | AM03R. | I can feel my blood rising when I start to get mad at my partner. (R) |

**Self Talk**

| Q | AM09R. | When I'm mad at my partner, I say what I think without thinking about the consequences. (R) |
| 10 | AM02. | Before I let myself get really mad at my partner, I think about what will happen if I lose my temper |
| 124 | AM08. | When I feel myself getting angry at my partner, I try to tell myself to calm down |

**ASP ANTISOCIAL PERSONALITY**

**Deceit**

| Q | AS08. | I often lie to get what I want |
| 25 | AS11. | I lie to make myself look better |

**Impulsive/Rule Breaking**

| Q | AS06. | I often break things that belong to others on purpose |
| 70 | AS10. | I often do things that are against the law |
| 89 | AS04. | I often do things that other people think are dangerous |
| 148 | AS09. | I have trouble following the rules at work or in school |

**Mistreatment of Others**

| Q | AS07. | I don’t think about how what I do will affect other people |
| 145 | AS03. | I only treat people badly if they deserve it |
| 181 | AS01R. | I feel sorry when I hurt someone (R) |

**BOR BORDERLINE PERSONALITY**

**Instability**

| Q | BO10. | I go back and forth between thinking my partner is perfect or terrible |
| 38 | BO11. | My relationships have big ups and downs |
| 165 | BO09. | I change suddenly from being one kind of person to another |
| 162 | BO06. | My mood is always changing |
| 5 | BO05. | I often feel empty |

**Self-Harm**

| Q | BO07. | I’d do almost anything to keep people from leaving me |
| 121 | BO04. | I often get hurt by things that I do |

175 BO03. I’ve told others I will kill myself
116 BO02. I have had thoughts of cutting or burning myself

**CH CRIMINAL HISTORY**

Property Crime
58 CH02. Before age 15, I stole or tried to steal something worth more than $50.00
178 CH08. Before age 15, I stole money (from anyone, including family)
21 CH06. Since age 15, I have stolen or tried to steal something worth more than $50.00
29 CH14. Since age 15, I have stolen money (from anyone, including family)

Violent Crime

172 CH15. Before age 15, I physically attacked someone with the idea of seriously hurting them
157 CH04. Before age 15, I hit or threatened to hit my parents
130 CH03. Since age 15, I have physically attacked someone with the idea of seriously hurting them
102 CH11. Since age 15, hit or threatened to hit someone who is not a member of my family

Alternative Subscales

CHE Early Onset = Q#: 58 + 157 + 172 + 178
   SPSS: CH02 + CH04 + CH15 + CH08

CHL Later Onset = Q#: 21 + 29 + 102 + 130
   SPSS: CH06 + CH14 + CH11 + CH03

CON CONFLICT

156 CO01. My partner and I disagree about how much money to spend when we go places
185 CO03. My partner and I disagree about telling other people about things that happen between us
153 CO05. My partner and I disagree about my friends and family
107 CO09. My partner and I disagree about his or her friends and family
99 CO12. My partner and I disagree about whether it is okay to tell each other we disagree
138 CO13. My partner and I disagree about when to have sex
42 CO14. My partner and I disagree about what types of affection are okay in public
94 CO15. My partner and I disagree about each other’s irritating habits
168 CO17. My partner and I disagree about how much time we should spend together

CP COMMUNICATION PROBLEMS

Avoidant/Withholding

53 CP08. I don’t tell my partner when I disagree about important things
20 CP10. I can’t bring myself to say nice things to my partner even when I’m thinking them
133 CP12R. When I don’t understand what my partner means I ask for more explanation (R)
147 CP13. When my partner wants to talk about our problems, I try to avoid talking about them

Disrespectful/Mean-Spirited

158 CP02. I say mean things to my partner, but then tell him or her “I’m only kidding”
135 CP11. When my partner and I have problems, I blame him or her
95 CP07. When my partner says something mean, I usually say something mean back
31 CP15. I make excuses when I’ve said something to my partner I shouldn’t have
DEP  DEPRESSIVE SYMPTOMS

28 DE02R. I usually wake up feeling pretty good (R)
127 DE06. I am so sad, sometimes I wonder why I bother to go on living
182 DE08. I have thought about killing myself
64 DE04R. I am generally in a good mood (R)
71 DE05R. I think good things will happen to me in the future (R)
141 DE07. I feel sad quite often
33 DE03R. My life is generally going well (R)
26 DE01R. I enjoy my day-to-day life (R)

DOM  DOMINANCE

Authority
166 DO09. Sometimes I have to remind my partner of who's boss
103 DO06. I generally have the final say when my partner and I disagree
93 DO05. My partner needs to remember that I am in charge

Disparagement
17 DO03R. My partner is basically a good person (R)
7 DO02R. People usually like my partner (R)
4 DO01. My partner doesn't have enough sense to make important decisions

Restrictiveness
54 DO04. I have a right to know everything my partner does
152 DO08. I insist on knowing where my partner is at all times
126 DO07. I have a right to be involved with anything my partner does

GHM  GENDER HOSTILITY TO MEN

112 GH09. Men are rude
32 GH03. Men treat women badly
40 GH04. Men irritate me a lot
14 GH01. Men are more dishonest than women
43 GH05R. Men respect women (R)

GHW  GENDER HOSTILITY TO WOMEN

143 GH10. Women are rude
45 GH06. Women treat men badly
105 GH08. Women irritate me a lot
23 GH02. I often feel resentful of women
86 GH07. I am easily frustrated by women

Alternative Subscales

GHB  Negative Beliefs = Q#: 14 + 32 + 43 + 45 + 112 + 143
SPSS: GH01 + GH03 + GH05R + GH06 + GH09 + GH10

GHE  Negative Emotions = Q#: 23 + 40 + 86 + 105
SPSS: GH02 + GH04 + GH07 + GH08

JEL  JEALOUSY

74 JE02. I would hate it if my partner confided in someone besides me
132 JE03. I would hate it if my partner paid a lot of attention to someone besides me
177 JE07. I would hate it if someone else paid a lot of attention to my partner
142 JE05. I’d feel jealous if my partner were helpful to someone of the opposite sex

Sexual Jealousy

186 JE08. I would be mad if my partner flirted with someone else
176 JE06. I would be upset if someone hugged my partner a little too long
137 JE04. I would be upset if my partner hugged someone a little too long

Time Jealousy

69 JE01. I would feel betrayed if my partner was too busy to spend time with me

NA NEGATIVE ATTRIBUTION

96 NA03. It is usually my partner's fault when I get mad
35 NA01. My partner does things just to annoy me
87 NA02. My partner likes to make me mad
144 NA04. When my partner is nice to me I wonder what my partner wants

NH NEGLECT HISTORY

Cognitive needs
163 NH07R. My parents helped me with homework if I needed help (R)
108 NH04. My parents did not help me to do my best in school

Supervisory Needs
2 NH01. My parents did not care if I did things like shoplifting
120 NH05. My parents did not care if I got into trouble in school

Emotional needs
169 NH08. My parents helped me when I had problems (R)
44 NH03. My parents did not comfort me when I was upset

Physical needs
155 NH06R. My parents gave me enough clothes to keep me warm (R)
11 NH02. My parents did not keep me clean

PTS POST TRAUMATIC STRESS SYMPTOMS

Avoidance/Arousal
174 PT10. I’ve been terrified by things that have happened to me
61 PT01. I avoid doing anything that reminds me of terrible things that happened to me
82 PT03. I am constantly looking for signs of danger
98 PT09. I am easily startled

Reexperiencing
171 PT04. Terrible things have happened to me that I remember over and over
187 PT06. I have bad dreams about terrible things that happened to me
27 PT05. I try not to think about terrible things that happened to me
131 PT08. Terrible things happened to me that made me feel helpless and horrified

RC RELATIONSHIP COMMITMENT

41 RC03R. Sometimes I have doubts that my relationship with my partner will last. (R)
3 RC02. I would give up almost anything for my partner
1 RC01. My relationship with my partner is the most important relationship I have
49 RC04. Marriage is forever
90 RC05. Caring for my partner means more to me than caring for myself
170 RC06R. I have considered leaving my partner. (R)

RD RELATIONSHIP DISTRESS
134 RD01. I wish my partner and I got along better than we do
104 RD02R. My partner treats me well. (R)
179 RD03R. My partner and I have a very good relationship. (R)
118 RD04R. My sex life with my partner is good. (R)
180 RD05R. I have a good social life with my partner. (R)
113 RD07R. My relationship with my partner is worth the effort I put into it. (R)

There are more bad things than good things in my relationship with my partner

Possible Subscales (but not confirmed by a factor analysis)

Negative Affect = Q#:  81       + 113       + 134    + 179
SPSS: RD09  + RD07R + RD01 + RD03R

Negative Interactions = Q#:  104       + 118       + 167     + 180
SPSS:RD02R + RD04R + RD10 + RD05R

**SAH  SEXUAL ABUSE HISTORY**

80 SA02. Before I was 18, an adult in my family made me look at or touch their private parts (sex organs), or looked at or touched mine

39 SA12. Before I was 18, an adult in my family had sex with me (vaginal, anal, or oral)

**By Adult Non-Family**

128 SA06. Before I was 18, an adult who was not part of my family made me look at or touch their private parts (sex organs), or looked at or touched mine

100 SA09. Before I was 18, an adult who was not part of my family had sex with me (vaginal, anal, or oral)

**By Child in Family**

57 SA05. Before I was 18, another kid in my family made me look at or touch their private parts (sex organs), or looked at or touched mine

146 SA01. Before I was 18, another kid in my family did things to me that I now think was sexual abuse

**By Child Non-Family**

123 SA08. Before I was 18, another kid who was not part of my family made me look at or touch their private parts (sex organs), or looked at or touched mine

159 SA11. Before I was 18, another kid who was not part of my family did things to me that I now think was sexual abuse

**SC  SELF CONTROL**

The SC scale was created by examining the items in the PRP to identify items that correspond to the six components of self-control specified by Gottfredson and Hirschi. Consequently, unlike other scales, the SC scale consists of items that are also in other scales. This creates an inflated correlation with any scale that also includes one of the items in an SC scale. These are the AM, AS, BOR, and SI scales. The overlap between the SC scale and the AS scale can be a very serious problem because three of the eight items in that scale are also in the SC scale. Therefore these scales should not be used together as independent variables.

78 AM05R  There is nothing I can do to control my feelings when my partner hassles me
47 AS07. I don’t think about how what I do will affect other people
89 AS04 I often do things that other people think are dangerous
148 AS09 I have trouble following the rules at work or in school
121 BO04 I often get hurt by things that I do
68 SI06 I have goals in life that I try to reach

**SD  SOCIAL DESIRABILITY**

(Adaptation of Reynolds (1982) short form of the Crowne-Marlow scale)
140 SD07R. I sometimes try to get even rather than forgive and forget (R)
36 SD10R. There have been occasions when I took advantage of someone (R)
129 SD05R. There have been times when I was quite jealous of the good fortune of others (R)
111 SD13R. I sometimes feel resentful when I don’t get my way (R)
66 SD06R. I am sometimes irritated by people who ask favors of me (R)
151 SD12R. There have been times when I have felt like rebelling against people in authority even though I knew they were right (R)
173 SD03. I have never deliberately said something that hurt someone’s feelings
52 SD11. No matter who I am talking to I am always a good listener
160 SD04R. On a few occasions, I have given up doing something because I have thought too little of my ability (R)
62 SD08. I have never been irked when people expressed ideas very different from my own
88 SD02. It is sometimes hard for me to go on with my work if I am not encouraged (R)
18 SD09. I am always courteous, even to people who are disagreeable
109 SD01. I’m always willing to admit it when I make a mistake

**SI SOCIAL INTEGRATION**

**Commitment**

68 SI06. I have goals in life that I try to reach
48 SI03R. I give up easily on difficult projects (R)

**Criminal Beliefs**

59 SI04R. It’s all right to break the law as long as you don’t get hurt (R)
85 SI08R. To get ahead, I have done some things which are not right (R)

**Delinquent Peers**

67 SI05R. I spend time with friends who have been in trouble with the law. (R)
76 SI07R. I have friends who have committed crimes (R)

**Involvement**

114 SI09. I attend a church, synagogue, or mosque once a month or more
16 SI02R. I rarely have anything to do with religious activities (R)

**Kin Network Availability**

13 SI01. I have family members who would help me out if I had a problem
139 SI10. I share my thoughts with a family member

**STR STRESSFUL CONDITIONS**

**External Stressors**

50 ST08. Finding time for meals is hard for me
136 ST11. My housing is not satisfactory (e.g., too much noise, heating problems, run-down, problems with neighbors)
164 ST13. My friends pressure me to do things I don’t want to do

**Interpersonal Problems**

183 ST02. People at work or school don’t get along with me
15 ST09. My partner often nags me
119 ST12. I get hassled because of who I am

**Self-Fulfillment**

99 ST01. People often interrupt me when I’m trying to get things done
106 ST06. I don’t have enough money for my daily needs
50 ST14. I don’t like my work or classes

**SUB SUBSTANCE ABUSE**

**Alcohol**

101 SU12. I sometimes drink enough to feel really high or drunk
73  SU02. When I am drinking I usually have five or more drinks at a time
75  SU13. I sometimes drink five or more drinks at a time, but only on weekends
19  SU11. Sometimes I can’t remember what happened the night before because of drinking
    Other Drugs
117 SU06. In the past, I used coke, crack, or harder drugs (like uppers, heroin, or opiates) more than once or twice
46  SU07. I worry that I have a drug problem
122 SU09. I have overdosed on drugs or had a severe health problem because of taking drugs to high
184 SU03. I have been treated for a drug problem

   Alternative Subscales
SUU  Substance Use = Q#: 73 + 75 + 117
      SPSS: SU02 + SU13 + SU06
SUI  Impairment = Q#: 19 + 46 + 122 + 101 + 184
      SPSS: SU11 + SU07 + SU09 + SU12 + SU03
VA VIOLENCE APPROVAL

Family Violence
161 VA02. It is sometimes necessary to discipline a child with a good, hard spanking
65 VA09. I can think of a situation when I would approve of a wife slapping a husband’s face
84 VA10. I can think of a situation when I would approve of a husband slapping a wife’s face
125 VA12. It is sometimes necessary for parents to slap a teen who talks back or is getting into trouble

Male Violence
77 VA03. When a boy is growing up, it's important for him to have a few fist fights
115 VA05. A man should not walk away from a physical fight with another man
34 VA14. A boy who is hit by another boy should hit back

Sexual Aggression
12 VA01. A woman who has been raped probably asked for it
72 VA11. If a wife refuses to have sex, there are times when it may be okay to make her do it
51 VA134. Once sex gets past a certain point, a man can’t stop himself until he is satisfied

VS VIOLENT SOCIALIZATION

Family
91 VS01. When I was less than 12 years old, I was spanked or hit a lot by my mother or father
56 VS02. When I was a teenager, I was hit a lot by my mother or father
79 VS04. When I was a kid, I saw an adult in my family who was not my mother or father, push, shove, slap, or throw something at someone
22 VS05. When I was a kid, I saw my mother or father kick, punch, or beat up their partner
60 VS13. My father or mother told me to hit back if someone hit me or insulted me

Non-Family
63 VS03. When I was a kid, I often saw kids who were not in my family get into fights and hit each other
30 VS10. When I was a kid, people (adults or kids) who were not part of my family pushed, shoved or slapped me, or threw things at me
37 VS07. When I was a kid, people (adults or kids) who were not part of my family told me to hit back if someone hit me or insulted me

Alternative Subscales
VSA Advised Violence = Q#: 37 + 60
SPSS: VS07 + VS13
VSW Witnessed Violence = Q#: 22 + 63 + 79
SPSS: VS05 + VS03 + VS04
VSV Victim of Violence = Q#: 30 + 56 + 91
SPSS: VS10 + VS02 + VS01
THE PERSONAL AND RELATIONSHIPS PROFILE (PRP)
FORM P3G (General Population)

Copyright 1999 by Murray A. Straus, Sherry L. Hamby, Sue Boney-McCoy, and David B. Sugarman
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WITH SCALES CO-AUTHORED BY
Ellen DeVoe, Tracy Dietz, Glenda Kaufman-Kantor, E. Milling Kinard, Vera Mouradian,
Susan Ross, Sandra Stith, Linda Williams, and Carrie Yodanis.

The following statements are about you or the relationship between you and your partner. “Your partner” is the person you are dating, living with, engaged to, or married to. Please read each statement and decide how much you agree with it.

IF YOU ARE ANSWERING ON THIS FORM, CIRCLE THE ANSWER NUMBER.

IF YOU ARE USING A SEPARATE ANSWER SHEET, MARK THE OVAL WITH THE NUMBER FOR YOUR ANSWER. PLEASE BE SURE YOU HAVE FILLED IN THE OVAL COMPLETELY.
Background Information (General Population)

1. Your sex (circle or mark a number)
   1 = Male
   2 = Female

2. Your age (circle or mark a number)
   1. = Under 18
   2. = 18-19
   3. = 20-21
   4. = 22-23
   5. = 24-25
   6. = 25-29
   7. = 30-39
   8. = 40-49
   9. = 50-59
   10. = 60 and over

3. What is your racial or ethnic identity?
   1 = Asian
   2 = African American (Black)
   3 = Caucasian (White)
   4 = Native American (American Indian, Samoan, or Hawaiian)
   5 = Hispanic (Latino)
   6 = Other

4. What is your highest level of education?
   1 = less than high school
   2 = high school graduate
   3 = some college
   4 = two-year college graduate (for example, community college)
   5 = four-year college graduate
   6 = some graduate school
   7 = graduate degree

5. What is your partner’s highest level of education?
   1 = less than high school
   2 = high school graduate
   3 = some college
   4 = two-year college graduate (for example, community college)
   5 = four-year college graduate
   6 = some graduate school

6. What is your yearly family income before taxes? (Include income for everyone who lives with you. Make your best guess)
   1 = Under $9,999
   2 = $10,000 to $19,999
   3 = $20,000 to $29,999
   4 = $30,000 to $39,999
   5 = $40,000 to $49,999
   6 = $50,000 to $59,999
   7 = $60,000 to $69,999
   8 = $70,000 to $79,999
   9 = $80,000 or more

7. What is your current marital status?
   1 = married to each other
   2 = separated
   3 = divorced
   4 = never married to each other

8. What is your relationship with your partner?
   1 = Dating
   2 = Engaged
   3 = Married

9. How long have you been in this relationship?
   1 = Less than one month
   2 = About 1 month
   3 = About 2 months
   4 = Three to five months
   5 = Six months to eleven months
   6 = About a year
   7 = More than a year, but less than 2 years
   8 = About 2 years
   9 = More than 2 years, but less than 4 years
   10 = Four years or more
The following statements are about you or about the relationship between you and someone else (such as your partner or your parents). Please read each statement and fill in one of the circles to indicate how much you agree or disagree with it.

For questions about your partner in a relationship:

If you are currently in a relationship that has lasted one month or more, answer about that relationship.

If you are not now in a relationship, but have been in a relationship that lasted one month or more in the past, answer about what went on during the most recent relationship of that length.

If you have not been in a relationship that lasted one month or more, omit the question about partners and relationships.

1 = Strongly Disagree
2 = Disagree
3 = Agree
4 = Strongly Agree

1. My relationship with my partner is the most important relationship I have
2. My parents did not care if I did things like shoplifting
3. I would give up almost anything for my partner
4. My partner doesn't have enough sense to make important decisions
5. I often feel empty
6. I often break things that belong to others on purpose
7. People usually like my partner
8. I'd do almost anything to keep people from leaving me
9. I can calm myself down when I am upset with my partner
10. Before I let myself get really mad at my partner, I think about what will happen if I lose my temper
11. My parents did not keep me clean
12. A woman who has been raped probably asked for it
13. I have family members who would help me out if I had a problem
14. Men are more dishonest than women
15. My partner often nags me
16. I rarely have anything to do with religious activities
17. My partner is basically a good person
18. I am always courteous, even to people who are disagreeable
19. Sometimes I can't remember what happened the night before because of drinking
20. I can't bring myself to say nice things to my partner even when I'm thinking them
21. Since age 15, I have stolen or tried to steal something worth more than $50.00
22. When I was a kid, I saw my mother or father kick, punch, or beat up their partner
23. I often feel resentful of women
24. I can feel my blood rising when I start to get mad at my partner
25. I lie to make myself look better
26. I enjoy my day-to-day life
27. I try not to think about terrible things that happened to me
28. I usually wake up feeling pretty good
29. Since age 15, I have stolen money (from anyone, including family)
30. When I was a kid, people (adults or kids) who were not part of my family pushed, shoved, or slapped me, or threw things at me
31. I make excuses when I've said something to my partner I shouldn't have
32. Men treat women badly
33. My life is generally going well
34. A boy who is hit by another boy should hit back
35. My partner does things just to annoy me
36. There have been occasions when I took advantage of someone
37. When I was a kid, people (adults or kids) who were not part of my family told me to hit back if someone hit me or insulted me
38. My relationships have big ups and downs
39. Before I was 18, an adult in my family had sex with me (vaginal, anal, or oral)
40. Men irritate me a lot
41. Sometimes I have doubts that my relationship with my partner will last
42. My partner and I disagree about what types of affection are okay in public
43. Men respect women
44. My parents did not comfort me when I was upset
45. Women treat men badly
46. I worry that I have a drug problem
47. I don’t think about how what I do will affect other people
48. I give up easily on difficult projects
49. Marriage is forever
50. I don’t like my work or classes
51. Once sex gets past a certain point, a man can’t stop himself until he is satisfied
52. No matter who I am talking to I am always a good listener
53. I don’t tell my partner when I disagree about important things
54. I have a right to know everything my partner does
55. I can usually tell when I am about to lose my temper at my partner
56. When I was a teenager, I was hit a lot by my mother or father
57. Before I was 18, another kid in my family made me look at or touch their private parts (sex organs), or looked at or touched mine
58. Before age 15, I stole or tried to steal something worth more than $50.00
59. It’s all right to break the law as long as you don’t get hurt
60. My father or mother told me to hit back if someone hit me or insulted me
61. I avoid doing anything that reminds me of terrible things that happened to me
62. I have never been irked when people expressed ideas very different from my own
63. When I was a kid, I often saw kids who were not in my family get into fights and hit each other
64. I am generally in a good mood
65. I can think of a situation when I would approve of a wife slapping a husband’s face
66. I am sometimes irritated by people who ask favors of me
67. I spend time with friends who have been in trouble with the law
68. I have goals in life that I try to reach
69. I would feel betrayed if my partner was too busy to spend time with me
70. I often do things that are against the law
71. I think good things will happen to me in the future
72. If a wife refuses to have sex, there are times when it may be okay to make her do it
73. When I am drinking I usually have five or more drinks at a time
74. I would hate it if my partner confided in someone besides me
75. I sometimes drink five or more drinks at a time, but only on weekends
76. I have friends who have committed crimes
77. When a boy is growing up, it’s important for him to have a few fist fights
78. There is nothing I can do to control my feelings when my partner hassles me
79. When I was a kid, I saw a member of my family who was not my mother or father, push, shove, slap, or throw something at someone
80. Before I was 18, an adult in my family made me look at or touch their private parts (sex...
81. I have thought seriously about ending my relationship with my partner
82. I am constantly looking for signs of danger
83. I go back and forth between thinking my partner is perfect or terrible
84. I can think of a situation when I would approve of a husband slapping a wife’s face
85. To get ahead, I have done some things which are not right
86. I am easily frustrated by women
87. My partner likes to make me mad
88. It is sometimes hard for me to go on with my work if I am not encouraged
89. I often do things that other people think are dangerous
90. Caring for my partner means more to me than caring for myself
91. When I was less than 12 years old, I was spanked or hit a lot by my mother or father
92. I recognize when I am beginning to get angry at my partner
93. My partner needs to remember that I am in charge
94. My partner and I disagree about each other’s irritating habits
95. When my partner says something mean, I usually say something mean back
96. It is usually my partner’s fault when I get mad
97. People often interrupt me when I’m trying to get things done
98. I am easily startled
99. My partner and I disagree about whether it is okay to tell each other we disagree
100. Before I was 18, an adult who was not part of my family had sex with me (vaginal, anal, or oral)
101. I sometimes drink enough to feel really high or drunk
102. Since age 15, I hit or threatened to hit someone who is not a member of my family
103. I generally have the final say when my partner and I disagree
104. My partner treats me well
105. Women irritate me a lot
106. I don’t have enough money for my daily needs
107. My partner and I disagree about his or her friends and family
108. My parents did not help me to do my best
109. I’m always willing to admit it when I make a mistake
110. I can set up a time out break during an argument with my partner
111. I sometimes feel resentful when I don’t get my way
112. Men are rude
113. My relationship with my partner is worth the effort I put into it
114. I attend a church, synagogue, or mosque once a month or more
115. A man should not walk away from a physical fight with another man
116. I have had thoughts of cutting or burning myself
117. In the past, I used coke, crack, or harder drugs (like uppers, heroin, or opiates) more than once or twice
118. My sex life with my partner is good
119. I get hassled because of who I am
120. My parents did not care if I got into trouble in school
121. I often get hurt by things that I do
122. I have overdosed on drugs or had a severe health problem because of taking drugs to get high
123. Before I was 18, another kid who was not part of my family made me look at or touch their private parts (sex organs), or looked at or touched mine
124. When I feel myself getting angry at my partner, I try to tell myself to calm down
125. It’s sometimes necessary for parents to slap a teen who talks back or is getting into trouble
126. I have a right to be involved with anything my partner does
127. I am so sad, sometimes I wonder why I bother to go on living
128. Before I was 18, an adult who was not part of my family made me look at or touch their private parts (sex organs), or looked at or touched mine
129. There have been times when I was quite jealous of the good fortune of others
130. Since age 15, I have physically attacked someone with the idea of seriously hurting them
131. Terrible things happened to me that made me feel helpless and horrified
132. I would hate it if my partner paid a lot of attention to someone besides me
133. When I don't understand what my partner means I ask for more explanation
134. I wish my partner and I got along better than we do
135. When my partner and I have problems, I blame him or her
136. My housing is not satisfactory (e.g., too much noise, heating problems, run-down, problems with neighbors)
137. I would be upset if my partner hugged someone a little too long
138. My partner and I disagree about when to have sex
139. I share my thoughts with a family member
140. I sometimes try to get even rather than forgive and forget
141. I feel sad quite often
142. I'd feel jealous if my partner were helpful to someone of the opposite sex
143. Women are rude
144. When my partner is nice to me I wonder what my partner wants
145. I only treat people badly if they deserve it
146. Before I was 18, another kid in my family did things to me that I now think was sexual abuse
147. When my partner wants to talk about our problems, I try to avoid talking about them
148. I have trouble following the rules at work or in school
149. I often lie to get what I want
150. Finding time for meals is hard for me
151. There have been times when I have felt like rebelling against people in authority even though I knew they were right
152. I insist on knowing where my partner is at all times
153. My partner and I disagree about my friends and family
154. When I'm mad at my partner, I say what I think without thinking about the consequences
155. My parents gave me enough clothes to keep me warm
156. My partner and I disagree about how much money to spend when we go places
157. Before age 15, I hit or threatened to hit my parents
158. I say mean things to my partner, but then tell him or her "I'm only kidding"
159. Before I was 18, another kid who was not part of my family did things to me that I now think was sexual abuse
160. On a few occasions, I have given up doing something because I have thought too little of my ability
161. It is sometimes necessary to discipline a child with a good, hard spanking
162. My mood is always changing
163. My parents helped me with homework if I needed help
164. My friends pressure me to do things I don't want to do
165. I change suddenly from being one kind of person to another
166. Sometimes I have to remind my partner of who's boss
167. There are more bad things than good things in my relationship with my partner
168. My partner and I disagree about how much time we should spend together
169. My parents helped me when I had problems
170. I have considered leaving my partner
171. Terrible things have happened to me that I remember over and over
172. Before age 15, I physically attacked someone with the idea of seriously hurting them
173. I have never deliberately said something that hurt someone’s feelings
174. I’ve been terrified by things that have happened to me
175. I’ve told others I will kill myself
176. I would be upset if someone hugged my partner a little too long
177. I would hate it if someone else paid a lot of attention to my partner
178. Before age 15, I stole money (from anyone, including family)
179. My partner and I have a very good relationship
180. I have a good social life with my partner
181. I feel sorry when I hurt someone
182. I have thought about killing myself
183. People at work or school don’t get along with me
184. I have been treated for a drug problem
185. My partner and I disagree about telling other people about things that happen between us
186. I would be mad if my partner flirted with someone else
187. I have bad dreams about terrible things that happened to me
THE PERSONAL AND RELATIONSHPES PROFILE (PRP)
FORM P3S (Students)

Copyright 1999 by Murray A. Straus, Sherry L. Hamby, Sue Boney-McCoy, and David B. Sugarman
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WITH SCALES CO-AUTHORED BY

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Susan Ross, Sandra Stith, Linda Williams, and Carrie Yodanis.

Formatted for use with NCS general purpose answer sheet #6703

The following statements are about you or the relationship between you and your partner. “Your partner” is the person you are dating, living with, engaged to, or married to. Please read each statement and decide how much you agree with it.

IF YOU ARE ANSWERING ON THIS FORM, CIRCLE THE ANSWER NUMBER.

IF YOU ARE USING A SEPARATE ANSWER SHEET, MARK THE OVAL WITH THE NUMBER FOR YOUR ANSWER. PLEASE BE SURE YOU HAVE FILLED IN THE OVAL COMPLETELY

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2 The authors listed are the designers of the PRP and also the authors of some of the scales. In addition, other persons are the authors or co-authors of specific scales. The authors of each scale are indicated on in Table 1. Correspondence regarding this instrument should be addressed to Straus, preferably by e mail.
Thank you for giving us your time.

What we are doing
We are a group of researchers at the University of New Hampshire Family Research Lab. We are trying to develop tests that ask people about their current relationships and about their attitudes towards relationships. We want to find out some new, better ways to identify the strengths and weaknesses in peoples relationships. Eventually, we hope this test will be used to help people with relationship problems.

You should know that some of the questions include sexual content, although you do not have to be sexually active in order to participate.

Confidentiality
ALL of your responses will be completely confidential and anonymous. We will NOT ask you for your name, and the answers to these questions will never be associated with you in any way. PLEASE DO NOT PUT YOUR NAME ANYWHERE.

You can help us most by answering every question on the questionnaire, but you may omit any questions or discontinue at any time.

Your comments
You can write on the questionnaires--in fact, we hope that you will have lots of suggestions and comments on them! But PLEASE do not make any extra marks on the answer sheets, because otherwise we won't be able to computer score them.

More information about the study
We will give you an information sheet when you are finished with the questionnaire. You can also contact us at the Family Research Lab. The contact person is _________, (provide telephone number), (provide e-mail address).

PLEASE DO NOT PUT YOUR NAME ON THE QUESTIONNAIRE OR THE ANSWER SHEETS.
**Background Information**

I. **PLEASE MARK YOUR ANSWER TO THE FOLLOWING 2 QUESTIONS IN THE SHADED SPACES PROVIDED ON THE LEFT OF THE ANSWER SHEET.**

**DO NOT MARK YOUR NAME ON ANY OF THE FORMS.**

**ID NUMBER:** Write the 4-digit code that is stamped at the top of your answer sheets in the boxes and bubbles under **IDENTIFICATION NUMBER. Please do this now on ALL of your answer sheets.**

II. **PLEASE ANSWER THE FOLLOWING QUESTIONS ON THE RIGHT (UNSHADED ) SIDE OF THE ANSWER SHEET 1, STARTING WITH ITEM #1.**

<table>
<thead>
<tr>
<th>Question</th>
<th>Options</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. What is your sex? Mark the number 1 or the number 2 in item 1 on Answer Sheet 1</td>
<td>1 = Male, 2 = Female</td>
</tr>
<tr>
<td>2. What is your year at the university?</td>
<td>1 = Freshman, 2 = Sophomore, 3 = Junior, 4 = Senior</td>
</tr>
<tr>
<td>3. How old are you?</td>
<td>1 = 18, 2 = 19, 3 = 20, 4 = 21, 5 = 22-24, 6 = 25-29, 7 = 30-39, 8 = 40-49, 9 = 50 or Older</td>
</tr>
<tr>
<td>4. What is your racial or ethnic identity?</td>
<td>1 = Asian, 2 = African American (Black), 3 = Caucasian (White), 4 = Native American (American Indian, Samoan, or Hawaiian), 5 = Hispanic (Latino), 6 = Other</td>
</tr>
<tr>
<td>5. What is your father's highest level of education?</td>
<td>1 = less than high school, 2 = high school graduate, 3 = some college, 4 = two-year college graduate (for example, community college), 5 = four-year college graduate, 6 = some graduate school, 7 = graduate degree</td>
</tr>
<tr>
<td>6. What is your mother's highest level of education?</td>
<td>1 = less than high school, 2 = high school graduate, 3 = some college, 4 = two-year college graduate (for example, community college), 5 = four-year college graduate, 6 = some graduate school, 7 = graduate degree</td>
</tr>
<tr>
<td>7. What is your family's yearly income? (Make your best estimate)</td>
<td>1 = Under $9,999, 2 = $10,000 to $19,999, 3 = $20,000 to $29,999, 4 = $30,000 to $39,999, 5 = $40,000 to $49,999, 6 = $50,000 to $59,999, 7 = $60,000 to $69,999, 8 = $70,000 to $79,999, 9 = $80,000 or more</td>
</tr>
</tbody>
</table>
8. What is your parents’ current marital status?
   1 = married to each other
   2 = separated
   3 = divorced
   4 = never married to each other and not living together
   5 = never married to each other and living together
   6 = one or both parents have died

9. Indicate which of the following applies to you.
   1 = I am currently in a relationship that has lasted at least one month
   2 = I have been in a relationship that has lasted at least one month, but am not now
   3 = I have never been in a relationship that has lasted at least one month. If you Answer 3, skip to question #16

The words “partner” and “your partner” refer to the person in the relationship you will describe in the next questions. Answer every question for your current partner or most recent partner (and always answer about the same person).

10. Who are you living with?
    1 = With my partner (or was living with him/her before the relationship ended)
    2 = In a room or apartment of my own. No one shares my room.
    3 = With a roommate who is not my partner
    4 = With my parents
    5 = Other

11. What is your relationship with your partner (or what was it while you were together?)
    1 = Dating
    2 = Engaged
    3 = Married

12. How long have you been in this relationship (or how long did the most recent relationship last)?
    1 = Less than one month
    2 = About 1 month
    3 = About 2 months
    4 = Three to five months
    5 = Six months to eleven months
    6 = About a year
    7 = More than a year, but less than 2 years
    8 = About 2 years
    9 = More than 2 years, but less than 4 years
    10 = Four years or more

13. How long ago did this relationship end?
    1 = It has not ended
    2 = Less than one month ago
    3 = About 1 month ago
    4 = About 2 months ago
    5 = Three to five months ago
    6 = Six months to eleven months ago
    7 = About a year ago
    8 = More than a year but less than 2 years ago
    9 = About 2 years ago
    10 = More than 2 years ago

14. What is (was) your partner’s gender?
    1 = male
    2 = female

15. Is (was) sex a part of your relationship?
    1 = no
    2 = yes

PLEASE GO ON TO THE NEXT PAGE OF QUESTIONS. STAY ON ANSWER SHEET 1.
USE ANSWER SHEET #1 TO ANSWER THESE QUESTIONS

The following statements are about you or the relationship between you and someone else (such as your partner or members of your family). Please read each statement and decide how much you agree with it. If a question doesn't apply to you or to the relationship described, please mark "1 Disagree" as your answer.

For questions that refer to your partner, please do the following:

If you are currently in a relationship that has lasted one month or more, answer about that relationship.
If you are not now in a relationship, but have been in a relationship that lasted one month or more in the past, answer about what went on during the most recent relationship of that length.
If you have not been in a relationship that lasted one month or more, answer about your parents relationship (with each other).

1 = Strongly Disagree
2 = Disagree
3 = Agree
4 = Strongly Agree

THE QUESTIONS FROM THE GENERAL POPULATION VERSION OF FORM P3 SHOULD BE INSERTED HERE

REFERENCES


Issues 17:283-316.

