

November 2011

SHEILA McNAMEE
Professor
Department of Communication
Horton Social Science Center
University of New Hampshire
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EDUCATION

University of Massachusetts at Amherst, Department of Communication *PhD*, 1983; *MA*, 1980;
BA, 1978 *magna cum laude*

PERMANENT APPOINTMENTS

- 1982- *Department of Communication, University of New Hampshire, NH.*
Professor (1997-present), Chair (1990-1999), Associate Professor (1988-1997),
Assistant Professor 1982-1988)
- 1993- *Co-Founder, Vice President and Board member, The Taos Institute*
(www.taosinstitute.net)
- 2010- Affiliate Faculty, Tilburg University, The Netherlands.

INVITED FACULTY POSITIONS

- 2011 Visiting Professor, Department of Psychology and Education,
University of Sao Paulo – Ribeirao Preto, Brazil.
- 2009 Visiting Research Professor, Department of Psychology and Education,
University of Sao Paulo – Ribeirao Preto, Brazil.
- 2007 Visiting Professor, Department of Public Health, College of Nursing, University
of São Paulo - Ribeirão Preto, Brazil.
- 2006-present Visiting Professor, School of Governance, University of Utrecht, The
Netherlands.

November 2011

2005-present Faculty, Ph.D. Program in Social Psychology, University of Parma, Italy.

2001 Visiting Professor, Department of English and Communication, City University of Hong Kong, Hong Kong.

1987-89 Adjunct Faculty, The Center for Family Studies, Nashua, NH.

1987-90 Research Advisor, Framingham Day Hospital, Framingham, MA.

1986 Visiting Professor, Istituto di Psicologia, University of Parma, Italy.

1984-1987 Research and Clinical Associate, Family Therapy Team, North Essex Health Resource Center, Newburyport, MA.

1984-89 Adjunct Faculty, Greater Lawrence Training Institute, Lawrence, MA.

1982 Research Associate, Family Therapy Program, University of Calgary Medical School, Calgary, Alberta, Canada.

AWARDS, GRANTS AND FELLOWSHIPS

2010-2011 Senior Faculty Fellowship, Center for the Humanities, University of New Hampshire

2008 The National Citizens Technology Forum, Funded by the National Science Foundation

2007 Lindberg Award for Outstanding Scholar/Teacher, College of Liberal Arts, University of New Hampshire (2007-2008)

2006 Brazil/US Project in Health Communication, funded by the Center for International Education Faculty Development Grant, UNH

2002 East Side Institute (NYC), *Psych Out Award* to recognize educators who have contributed to the creation of environments that support human growth, developmental learning and social and emotional development at all ages

2001-2004 Class of 1944 Professorship, University of New Hampshire

2001 The Bradley Scholar, Department of Counseling Psychology, Temple University, Philadelphia, PA.

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- 1999-2000 Faculty Scholars Award, University of New Hampshire
- 1997 Outstanding Faculty Award, University of New Hampshire
- 1991 Teaching Excellence Award, University of New Hampshire
- 1991 Institute for Policy and Social Science Research, University of New Hampshire, Summer Grant
- 1989 Nominated by the University of New Hampshire for the National Endowment for the Humanities Summer stipend (not selected at National level)
- 1988 University of New Hampshire Faculty Development Grant
- 1987 University of New Hampshire Faculty Development Grant
- 1987 University of New Hampshire Liberal Arts Summer Faculty Research Support Grant
- 1986 University of New Hampshire Liberal Arts Summer Faculty Research Support Grant
- 1985-1986 University of New Hampshire Faculty Development Grant
- 1985-1986 University of New Hampshire Liberal Arts Faculty Research Support Grant
- 1985-1986 University of New Hampshire Central University Research Fund Grant
- 1985 University of New Hampshire Summer Faculty Fellowship
- 1984 Commonwealth Fellow and Grant Recipient, Massachusetts Department of Mental Health
- 1983 Commonwealth Fellow and Grant Recipient, Massachusetts Department of Mental Health

PUBLICATIONS

Books

McNamee, S. and Hosking, D.M. (2012). *Research and Social Change: A Relational*

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Constructionist Approach. New York: Routledge.

Hosking, D. and McNamee, S. (Eds.)(2006). *The social construction of organisation*.
Malmo, Sweden: Liber and Copenhagen Business School Press.

Anderson, H., Cooperrider, D., Gergen, K., Gergen, M., McNamee, S. and Whitney, D. (2008,
2nd edition). *The appreciative organization*. Ohio: Taos Institute Publications.

Translated and Published as:

Die Wertschätzende Organisation. Germany: Verlag Bielefeld. (K. Deissler and
K. J. Gergen, Editors)

Deissler, K. G. and McNamee, S.(Eds.). (2000). *Philosophy in Therapy: The Social Poetics of
Therapeutic Conversation*. (*Phil und Sophie auf der couch: Die soziale poesie therapeutischer
gesprache*). Heidelberg: Carl Auer Systeme Verlag.

McNamee, S. and Gergen, K.J. (1999). *Relational Responsibility: Resources for Sustainable
Dialogue*. Thousand Oaks, California: Sage, Inc.

McNamee, S. and Gergen, K. J. (Eds.) (1992). *Therapy as Social Construction*. London: Sage.

Translated and Published as:

(2004) Korean translation of *Therapy as Social Construction*. Korea: Kakjisa.

(1998) *Terapia come costruzione sociale*, Italian Translation. Italy: Franco
Angeli.

(1998) Japanese translation of *Therapy as Social Construction*. Tokyo: English
Agency, Inc.

(1998) *Terapia como construcao social*, Portuguese translation. Porto Alegre:
Artes Medicas.

(1996) *La terapia como construccion social*, Spanish translation. Barcelona:
Paidós.

Book Chapters

McNamee, S. (under review). The difference of dialogue: Toward a relational ethic. In M.

November 2011

Riemslogh (Ed.), *After you: Human Sciences on ethics in dialogical counselling*. Leuven, Belgium: Academic Publisher Peeters.

McNamee, S. and Moscheta, M. (in press). Relational intelligence and collaborative learning. In G. J. van Schalkwyk and R.C. D'Amato (Eds.), *Achieving Excellence in Asian University Teaching: Collaborative Knowledge Construction in Higher Education*. New York: Springer.

McNamee, S. (in press). Constructing Values and Beliefs: A Relational Approach to Sustainable Development. In J. Appleton (Ed.), *Including Attitudes and Values in Sustainability Development Research*. Cheltenham, England: Edward Elgar Publishing.

McNamee, S. (2011). Relational responsibility and clinical ethics. In M. Bianciardi and F. Galvez Sanchez (Eds.), *Psicoterapia come etica: Conditizione postmoderna e responsabilita clinica (Psychotherapy as Ethics: The Postmodern Condition and Clinical Responsibility)*. Torino, Italy: Antigone di Torino (Italian edition) and Santiago, Chile: Editorial Universitaria di Santiago del Chile (Spanish edition).

McNamee, S. (2007). Relational practices in education: Teaching as conversation. In Harlene Anderson and Diane Gehart (Eds.), *Collaborative Therapy: Relationships and Conversations that Make a Difference*. London: Brunner-Routledge, 313-335.

McNamee, S. (2005). Creating new organizational realities together – theory meets practice. M. McKergow and J. Clarke (Eds.), *Positive approaches to change: Applications of solutions focus and appreciative inquiry at work*. Cheltenham, UK: SolutionBooks, 25-37.

A version of this is also published as:

McNamee, S. (2002). Vaerdsaettende Samtale Og Social Konstruktion I Praksis. In C. Dalsgaard, T. Meisner, and K. Voetmann (Eds.), *A symphony of appreciation: Development and renewal in organisations through working with appreciative inquiry*. Copenhagen: Danish Psychology Press, 110-139.

McNamee, S. (2004). Social construction as practical theory: Lessons for practice and reflection in psychotherapy. In D. Pare and G. Larner, *Collaborative practice in psychology and therapy*. New York: Haworth Press, Inc., 9-21.

McNamee, S. (2004). Relational bridges between constructionism and constructivism. In J.D. Raskin and S.K. Bridges (Eds.), *Studies in meaning 2: Bridging the personal and social in constructivist psychology*. New York: Pace University Press, 37-50.

McNamee, S. and Shotter, J. (2004). Dialogue, creativity, and change. In R. Anderson, L. Baxter, and K. Cissna (Eds.), *Dialogic approaches to communication*. Thousand Oaks, CA: Sage Publication, 91-104.

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McNamee, S. (2004). Therapy as social construction: Back to basics and forward toward challenging issues. In T. Strong and D. Pare (Eds.), *Furthering talk: Advances in the discursive therapies*. New York: Kluwer Academic/Plenum Press, 253-270.

McNamee, S. (2002). The social construction of disorders: From pathology to potential. In J. D. Raskin and S.K. Bridges (Eds.), *Studies in meaning: Exploring constructivist psychology*. New York: Pace University Press, 143-168.

A version of this is also published in Spanish:

(2002) Psicoterapia y la construcción social del potencial. *Revista Venezolana de Psicología Clínica Comunitari*, 3, 67-98.

McNamee, S. (2001). Reconstruindo a terapia num mundo pos-moderno: Recursos relacionais/Reconstructing therapy in a postmodern world: Relational resources

Originally published in Portuguese:

In O. Gonçalves and M. Gonçalves (Eds.), *Abordagens construcionistas à psicoterapia (Constructionists approaches to psychotherapy)*. Coimbra, Portugal: Quarteto.

A version of this is also published in Spanish :

(2001) Recursos relacionales: La reconstrucción de la terapia y otras prácticas profesionales en el mundo posmoderno, *Sistemas Familiares*, 17 (2), 113-129.

McNamee, S. (2000). Die soziale poesie beziehungseingebundener forschung als gesprach. (The social poetics of relationally engaged research: Research as conversation). In K. G. Deissler S. McNamee (Eds.), *Phil und sophie auf der couch: Die soziale poesie therapeutischer gesprache*. Heidelberg: Carl Auer Systeme Verlag, pp. 146-156.

McNamee, S. (2000). Dichotomies, Discourses, and Transformative Practices. In L. Holzman and J. Morss (Eds.), *Postmodern Psychologies, Societal Practice and Political Life*. New York: Routledge, 179-189.

Gergen, K.J. and McNamee, S. (2000). From disordered to generative dialogues. In R. Neimeyer and J.D. Raskin (Eds.), *The Construction of Disorder*. Washington: American Psychological Association Press, 333-349.

McNamee, S. (1998). Re-inscribing organizational wisdom and courage: The relationally

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engaged organization. In S. Srivastva and D. L. Cooperrider (Eds.), *Organizational Wisdom and Executive Courage*. San Francisco: The New Lexington Press, 101-117.

Badshah, A., McNamee, S. and Seiling, J. (1998). The city community: Building bridges to sustainability. In H.C. Dandekar (Ed.), *City, space, and globalization: An international perspective*. Ann Arbor, Michigan: University of Michigan, pp. 232-244.

McNamee, S. (1996). The Discourse of Burnout: Social Constructionist Inquiry. In M. Pakman (Ed.), *Construcciones de la experiencia humana* (Vol. 2). Barcelona: Gedisa Editorial.

McNamee, S. (1996). Psychotherapy as social construction. In H. Rosen and K.T. Kuehlwein (Eds.), *Constructing Realities: Meaning-Making Perspectives for Psychotherapists*. NY: Jossey-Bass, Inc., 115-137

McNamee, S. (1996). Therapy and Identity Construction in A Postmodern World. In D. Grodin and T. Lindlof (Eds.), *Constructing Self in a Mediated World*. California: Sage, 141-155.

Fruggeri, L. and McNamee, S. (1991). Burnout as social process: A research study. In Fruggeri L., Telfner, U., Castellucci, A., Marzari, M. and Matteini, M. (Eds.), *A systemic model for changing mental health service delivery*. London: Draper Campbell Publishers, 1-16.

McNamee, S. (1989). Challenging the Patriarchal Vision of Social Science: Lessons from a Family Therapy Model. In K. Carter and C. Spitzack (Eds.), *Doing research on women's communication: Perspectives on theory and method*. NJ: Ablex, 95-117.

Harris, L.M., Alexander, A., McNamee, S., Stanback, M.H. and Kang, K.W.(1984). Forced cooperation: Violence as a communicative act. In Sari Thomas (Ed.) *Studies in Communications, Vol II: Communication theory and interpersonal interaction*. New Jersey: Ablex, 20-32.

Journal Articles

Lannamann, J. and McNamee, S. (in press). Narratives of the Interactive Moment. *Narrative Inquiry*.

McNamee, S. (in press). From social construction to relational construction: Practices from the Edge. *Psychological Studies*.

Moscheta, M., McNamee, S., and Santos, J.C. (2011). Dialogue and transformation: Embracing sexual diversity in the educational context. *Educar em Revista* 39, 103-122.

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Wasserman, I. and McNamee, S. (2010). Promoting Compassionate Care with the Older People: A Relational Imperative. *International Journal of Older People Nursing*, 5(4) 309-316.

Souza, L. V., McNamee, and S., Santos, M. A. (2010). Avaliação como construção social: investigação apreciativa. *Psicologia e Sociedade*, 22(3), 598-607. (Evaluation as social construction: appreciative inquiry. *Psychology and Society*).

McNamee, S. (2010). Research as social construction: Transformative inquiry. *Health and Social Change*, 1(1), 9-19.

McNamee, S. (2010). The self beyond words: comment on 'Is there a place for individual subjectivity within a social constructionist epistemology.' *Journal of Family Therapy*, 32(4), 358-361.

McNamee, S. (2009). Postmodern Psychotherapeutic Ethics: Relational Responsibility in Practice. *Human Systems*, 20(2), 55-69.

McNamee, S. (2008). A Social Constructionist Exploration of Therapeutic Expertise (Um Estudo Constructionista Social Da *Expertise* Terapeutica). *Nova Perspectiva Sistêmica*. 31.

Camargo-Borges, C., Mishima, S., McNamee, S. (2008). Da Autonomia à Responsabilidade Relacional: explorando novas inteligibilidades para as práticas de saúde (From Autonomy to Relational Responsibility: Exploring New Intelligibilities for Health Practice). *Gerais, Revista Interinstitucional di Psicologia*.

Hosking, D.M. and McNamee, S. (2007). Back to basics: Appreciating appreciative inquiry as not 'normal' science. In J. Reed and L. Holmberg (Guest Eds.), *The AIPractitioner* (<http://www.aipractitioner.com>), November, 12-16.

McNamee, S. (2006). Connections among social construction, language and collaborative understanding. In S. McNamee and H. Anderson (Guest Eds.), *The AIPractitioner* (<http://www.aipractitioner.com>), August.

McNamee, S. (2006). Constructionist provocations for therapeutic conversations about Sexuality. *Rivista Sperimentale di Freniatria* CXXX(1), 25-43.

McNamee, S. (2005). Curiosity and irreverence: Constructing therapeutic possibilities. *Human Systems*, 16, 75-84.

McNamee, S. (2005). Modelos de Terapia Familiar Como Recursos Conversacionais (Family Therapy Models as Conversational Resources). *Familia e Comunidade*, 2 (1), 9-36.

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- McNamee, S. (2005). Comment on The Incredible Possibilities of Being. *Journal of Constructivist Psychology*, 18(4), 345-348.
- Dole, D., McNamee, S., Seiling, J., and Radford, A. (Guest Eds.) (2004). Appreciative Organizations in Practice. Special Issue of *AiPractitioner: The International Newsletter of Ai Best Practices*, February.
- McNamee, S. (2004). Promiscuity in the Practice of Family Therapy. *Journal of Family Therapy*, 26(3), pp. 224-244.
- McNamee, S. (2004). Reflections on Critical Moments as Transformations. *Negotiation Journal*, 20(2), 269-274.
- McNamee, S. (2004). Appreciative Evaluation within a Conflicted Educational Context. *New Directions in Evaluation*, 100, 23-40.
- McNamee, S. (2003). Who is the Therapist? A Social Constructionist Exploration of the Therapeutic Relationship. *Psychotherapy Section Newsletter* (The British Psychological Society), 34, 29-39.
- McNamee, S. (2003). Bridging Incommensurate Discourses: A Response to Mackay. *Theory and Psychology*, 13, 3, 387-396.
- McNamee, S. (2002). Appreciative Inquiry: Social Construction in Practice. *Organisations and People*, 9(2), 35-41.
- McNamee, S. (2002). How Far Beyond Individualism? *International Gestalt Journal*, 25(1), 137-144.
- Gergen, K.J., McNamee, S., and Barrett, F.J. (2001). Toward transformative dialogue. *International Journal of Public Administration*, 24, 7/8, 679-707.

Reprinted as :

Gergen, K.J., McNamee, S. and Barrett, F.J. (2002). Realizing Transformative Dialogue. In N. Roberts (Ed.), *The Transformative Power of Dialogue*. JAI Press.

Translated and reprinted as:

(2003) Transformativer Dialog. *Zeitschrift für Systemische Therapie*, 21 (2), 69-

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89.

McNamee, S. (2000). Love and identity in contemporary culture. [Review of *Romancing the honeymoon: Consummating marriage in modern society*]. *Journal of Constructivist Psychology*.

McNamee, S. (1997). The politics of pain and the pain of politics. *Human Systems*, 8 (3-4), 311-328.

McNamee, S. (1997). Marrying Postmodernism with Cognitive Psychotherapy: A Response to Lyddon and Weill. *The Journal of Cognitive Psychotherapy*, 11, 99-103.

McNamee, S. (1996). The Relational Construction of Meaning. *Talon de Aquiles*, Fall, 15-17.

McNamee, S. (1996). Out of the Head and into the Discourse: Therapeutic Practice as Relational Engagement. *Dialog og Refleksjon*, Nr. 35. Norway: University of Tromso, pp. 118-130.

McNamee, S. (1994). Research as Relationally Situated Activity: Ethical Implications. *Journal of Feminist Family Therapy*, 6 (3), 69-83.

Also reprinted in:

(1994) M. Snyder (Ed.), *Ethical Issues in Feminist Family Therapy* (pp. 69-83). New York: The Haworth Press.

A variation of this is also published in Italian:

(1997). La ricerca come attivita situata nel contesto: Implicazioni etiche. In F. Neresini (Ed.), *Interpretazione e ricerca sociologica: La costruzione dei fatti sociali nel processo di ricerca*. Urbino, Italy: Quattro Venti.

McNamee, S. (1992). Social construction and the process of inquiry. *American Family Therapy Association Newsletter*, 47, 37-39.

McNamee, S. (1989). Creating New Narratives in Family Therapy: An Application of Social Constructionism. *Journal of Applied Communication Research*, 17(1/2), 92-112.

McNamee, S. (1988). Accepting Research as Social Intervention: Implications of a Systemic Epistemology. *Communication Quarterly*, 36 (1), 50-68.

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McNamee, S. and Tomm, K. (1986). Research as intervention. *American Family Therapy Association Newsletter*, No. 25, 18-19.

Tomm, K., Lannamann, J.W. and McNamee, S. (1984). No interview today – A consultation team intervenes by not intervening. *Journal of Strategic and Systemic Therapies*, Vol. 2, No. 4, 48-61.

McNamee, S., Lannamann, J.W., and Tomm, K. (1983). Milan clinicians and CMM theoreticians meet: Was it a fertile Connection? *Journal of Strategic and Systemic Therapies*, 2(2), 57-62.

CONSULTATION

2010	Imagineering Program (MA), NHTV, Breda, The Netherlands
2010	SolAmor Hospice, North Hampton, NH
2009	SolAmor Hospice, North Hampton, NH
2008	Department of Communication, Denison University, Ohio
2007	Familiae Institute, Ribeirao Preto, Brazil
2007	Research Group on Basic Care, Department of Public Health, University of Sao Paulo, Ribeirao Preto, Brazil
2007	Ph.D projects in College of Nursing, University of Sao Paulo, Ribeirao Preto, Brazil
2007	Research Group, School of Philosophy, Sciences and Languages, Barao de Maua University Center, Ribeirao Preto, Brazil
2007	Research Group, School of Philosophy, Sciences and Languages, Uberlandia Federal University, Brazil
2004	Chaplains Association, University of New Hampshire, Durham, NH
2004	Birchtree School for Children, Portsmouth, NH
2004	Philips Exeter Academy
2004	Community Healthlink, Worcester, MA
2003	Primary Care Psychology and Families Team, Birmingham and Solihull Mental Health Trust, Birmingham, England
2003	Birmingham Systemic Training Program, Parkview Clinic, Birmingham Childrens Hospital National Health Trust, Birmingham, England
2002-2003	Department of English, Phillips Exeter Academy, Exeter, New Hampshire
2001-2002	Berwick Academy, Berwick, Maine
2001	Department of Athletics, University of New Hampshire
2001	Alumni Association Staff, University of New Hampshire
2000/2001	Best Friends for Life, Seacoast HealthNet, Portsmouth, NH (Teen suicide prevention program)
2000	Town of Durham and the University of New Hampshire, Community Dialogues

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- 2000 The Browne Center, University of New Hampshire
2000 Town of Durham and the University of New Hampshire, Community Dialogues
1999 Town of Durham and the University of New Hampshire, Community Dialogues
1999 DISPUK, Copenhagen, Denmark
1998 Department of Languages, Literatures, and Cultures, College of Liberal Arts, UNH
1998 Department of Health Management and Policy, School of Health and Human Services, UNH
1998 DISPUK, Copenhagen, Denmark
1997 Asia Pacific Cities Forum, New York City
1997 Integrated Behavioral Care, Inc., New Hampshire
1996 Henderson Mental Health Center, Inc. Ft. Lauderdale, FL
1996 Dana-Farber Cancer Institute, Boston, MA
1995 School of Health and Human Services, University of New Hampshire
1994 Center for Collaborative Studies, North Central Human Services, Inc., Gardner, MA.
1993 Holistic Health Practice, Newburyport, MA
1991 Teaching Conference, Judge Baker Children's Center, Boston, MA.
1990 Systemic Family Therapy Center, Prague, Czechoslovakia
1988 St. Ann's Home, Haverhill, MA.
1988 Harvard Medical School, The Cambridge Hospital Department of Psychiatry, and The Family Institute of Cambridge.
1987 North Essex Health Resource Center, Newburyport, MA.
1984 Family Institute of Cambridge, Cambridge, MA. (with J. W. Lannamann)
1984 Greater Lawrence Training Institute, Lawrence, MA. (with J. W. Lannamann)
1984 Aetna Educational Institute, Hartford, CT. (with J. W. Lannamann)
1984-1985 Family Institute of New Hampshire, Dover, NH
1983 School of Family Studies, University of Connecticut, Storrs, CT. Funded by the W.K. Kellogg Foundation. (with J. W. Lannamann)
1979-1980 Logos Research Institutes, Amherst, MA.
1979-1980 Franklin/Hampshire County Area Services Planning Team, Greenfield, MA.

INTERNATIONAL AND NATIONAL PLENARY, COLLOQUIA, WORKSHOPS AND SEMINARS

2011

Social Construction, Relational Theory and Transformative Practices. Two-day workshop (with Harlene Anderson, Ph.D.). The Taos Institute, Houston, TX (November).

Social Constructionist Inquiry. Two-day workshop (with Saliha Bava, Ph.D.). The Taos Institute, Durham, NH (November).

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Dialogue and Teamwork: Reflexive Practice for Health Work and Inquiry. Five-day seminar (with John Lannamann, Ph.D.), Graduate Program in Psychology, Department of Psychology, University of Sao Paulo/Ribeirao Preto, SP, Brazil (October).

Social Construction: Challenges, Practices, and Future Perspectives. Roundtable discussion, sponsored by the Graduate Program in Psychology, University of Sao Paulo, Ribeirao Preto, Brazil (October).

Personal Construct Psychology, Radical Constructivism, and Social Constructionism – Points of Contact and Divergence. Featured speaker, roundtable discussion at the 19th International Congress on Personal Construct Psychology, Boston (July).

Relational Practices: Toward Curious Exploration of Differences. Presentation at the Summer Institute, sponsored by Attractor and the Taos Institute, Copenhagen, Denmark (June).

Constructing a Relationally Responsive World. Workshop given at the Summer Institute, sponsored by Attractor and the Taos Institute, Copenhagen, Denmark (June).

An Introduction to Research from a Postmodern Perspective. Half-day workshop (with Emerson Rasera) sponsored by the Academy for Leisure and the Imagineering Academy, Breda University of Applied Sciences, Breda, The Netherlands (June).

Relational Responsibility and Therapeutic Practice. Two-day workshop sponsored by Sociedad para el Avance de la Psicoterapia Centrada en el Sentido, Bogota, Colombia (June).

Social Construction in Mediation. One day workshop, Hamline University School of Law Mediation Center, Minneapolis, Minnesota (May).

Abracadabra: Creating Conversations of Meaning . . . and Meaning Through Conversation. Half-day workshop (with Julie Tilsen), sponsored by ADY, LSS, and The Bridge, Minneapolis, Minnesota (May).

Therapy as Social Construction: Evolving Challenges in Relational Practice. One day workshop sponsored by 2stories, PLC and Minnesota Family Therapy Association (May).

Therapy as Social Construction: Evolving Challenges in Relational Practice. One day workshop for Clanwilliam Institute, Dublin, Ireland (April).

Social Construction, Relational Theory, and Transformative Practices. Three day Workshop (with D.M. Hosking), Utrecht School of Governance, Utrecht University, The Netherlands (April).

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Embodiment: The Construction of the Sensual. Plenary for The Relational Turn: Toward an Ethics of Sustainability. Sponsored by The Relational Center, Esalen, and the University of Southern California School of Social Work, Los Angeles, California (March).

Psychotherapy and Social Change (with Lynne Rosen). Dialogue session for The Relational Turn: Toward an Ethics of Sustainability. Sponsored by The Relational Center, Esalen, and the University of Southern California School of Social Work, Los Angeles, California (March).

Relational Practices in Everyday Life (with Mary Gergen). Dialogue session for The Relational Turn: Toward an Ethics of Sustainability. Sponsored by The Relational Center, Esalen, and the University of Southern California School of Social Work, Los Angeles, California (March).

Play with Purpose: Relational and Performative Practices in Everyday Life. Seminar sponsored by the Taos Institute and Houston Galveston Institute, Mexico, (February).

Taking the Communication Perspective. The Transformative Power of Dialogue: Festschrift for Barnett Pearce. Santa Barbara, California (January).

2010

Imagineering, Social Construction and Research. Meeting with the faculty of the Imagineering Master's program, NHTV, Breda, The Netherlands (October).

Social Construction, Relational Theory and Change Practices. Taos Institute three-day workshop (with H. Anderson), Durham, NH (October).

Social Constructionist Inquiry. Taos Institute three-day workshop (with S. St. George and D. Wulff). Calgary, Canada (May).

Relational Resources for Communal Transformation. Plenary (with M. Grandesso and J. Winslade), Conference on Collaborative and Dialogic Practices in Therapy and Social Change. Cancun, Mexico (April).

Boundary Crossings: Places and Faces of Therapy in Different Cultural Contexts. Workshop, Conference on Collaborative and Dialogic Practices in Therapy and Social Change (with A. Katz, S.J. Wu, and C. Camargo-Borges). Cancun, Mexico (April).

Social Construction in Brazil: Therapy and Social Change. Workshop, Conference on Collaborative and Dialogic Practices in Therapy and Social Change (with C. Camargo-Borges and E. Rasera). Cancun, Mexico (April).

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Dialogic Resources in Health Care. Workshop, Conference on Collaborative and Dialogic Practices in Therapy and Social Change (with M. Moscheta and M.A. Santos). Cancun, Mexico (April).

Social Constructionist Inquiry. Taos Institute three-day workshop (with D.M. Hosking). Utrecht, The Netherlands (March).

Coordinating Conflicting Moral Orders. Utrecht University School of Governance Research Day. Utrecht, The Netherlands (February).

Inviting the Unexpected through Differentiating Discourses: Dialogue, Creativity, and Change. International Expert Seminar: *After You: The Ethics of the Pastoral Counseling Process.* Catholic University of Leuven, Belgium (February).

2009

Social Construction, Relational Theory and Change Practices. Taos Institute three-day workshop (with H. Anderson), Durham, NH (October).

Constructing Worlds, Opening Plenary, Constructing Worlds Conference, Copenhagen, Denmark (August).

Appreciative Inquiry as an Elaboration of Social Construction in Action. Appreciative Inquiry Colloquy, National Training Laboratories, Bethel, Maine (July).

Social Constructionist Inquiry. Taos Institute workshop (with D.M. Hosking). Utrecht, The Netherlands (June).

Social Constructionist Inquiry. Taos Institute workshop (with S. St. George and D. Wulff). Calgary, Canada (May).

A Investigacao Construcionista Social: Repensando a Pesquisa (Social Constructionist Inquiry: Rethinking Research). Public Lecture, co-sponsored by the Department of Psychology and Education and the School of Nursing, University of Sao Paulo, Ribeirao Preto, Brazil (March).

O Poder do Dialogo: Praticas Transformativas em Saude (The Power of Dialogue: Transformative Practices in Healthcare). Public Lecture, co-sponsored by the Department of Psychology and Education and the School of Nursing, University of Sao Paulo, Ribeirao Preto, Brazil (March).

Reconstructing Research: A Social Constructionist View. One week Ph.D. Seminar, Department of Psychology and Education and the School of Nursing, University of Sao Paulo, Ribeirao Preto,

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Brazil (March).

2008

Relational Responsibility. Workshop, Trondheim Family Counseling Service, Trondheim, Norway (December).

Relationally Engaged Organizations. One day seminar sponsored by Ramboll Management/Attractor Consulting, Oslo, Norway (December)

Exploring the Relational, Collaborative Complexities of Transformative Dialogues. One day seminar as part of MacMann Berg's "World Series," Aarhus, Denmark (December).

Performing Effective Healthcare: Dialogues of Engagement (with C. Camargo-Borges). Workshop, Performing the World, New York City (October).

Social Construction, Relational Theory, and Transformative Practices (with H. Anderson). Two day Workshop, Taos Institute, Sarasota, Florida (September).

Rethinking Public Healthcare Practice: Dialogue and Collaboration (with R. Cottor). Workshop given as part of the Taos Institute conference, *Dialogues that Deliver: Generative Practices in Collaboration, Conflict and Community.* Sarasota, Florida (September).

Beyond Conflict Resolution: Transformative Dialogue (with S. Cobb). Workshop given as part of the Taos Institute conference, *Dialogues that Deliver: Generative Practices in Collaboration, Conflict and Community.* Sarasota, Florida (September).

What Makes a Dialogue Deliver? (with H. Anderson, M. Gergen, and D. Whitney). Plenary, Taos Institute conference, *Dialogues that Deliver: Generative Practices in Collaboration, Conflict and Community.* Sarasota, Florida (September).

Social Construction, Relational Theory, and Transformative Practices. Three day Workshop (with D.M. Hosking), Utrecht School of Governance, Utrecht University, The Netherlands (June).

Social Constructionist Inquiry. Three day workshop (with S. St. George and D. Wulff), Calgary, Alberta, Canada (May).

Mediation: A Matter of Focus – Beyond Solutions Toward Livable Future. Invited keynote address, "Sparkling Creative Connections: Advancing the Artistry of Family Dispute Resolution," Center for Families, Children and the Courts, Judicial Council of California, Anaheim, CA (April).

November 2011

Creating Livable Futures: Forms of Practice. Invited workshop, “Sparkling Creative Connections: Advancing the Artistry of Family Dispute Resolution,” Center for Families, Children and the Courts, Judicial Council of California, Anaheim, CA (April).

Reflections on Dialogue: In Memory of Tom Andersen. Invited talk, “Reflecting Processes in Therapy: Finding Ways Forward,” The Salem Center for Therapy, Training and Research and Salem State College Graduate School, Marblehead, MA (March).

Rethinking Brazilian Public Healthcare Practice: Dialogue and Collaboration. Invited seminar for the International Seminar Series, University of New Hampshire Center for International Education, (March).

Requirements for Effective Leadership in the 21st Century. Invited guest lecture for the Research Masters Program, School of Governance, Utrecht University, The Netherlands (January).

Transforming Organizational Culture. Guest speaker, Fielding Graduate University Winter Session, Santa Barbara, CA (January).

The Theory and Practice of Transforming Communication (with W. Barnett Pearce). Workshop at the Fielding Graduate University Winter Session, Santa Barbara, CA (January).

2007

Appreciative Intelligence for Business and Social Entrepreneurs – with Tojo Thatchenkery. Workshop, The Power of Positive Change conference, Orlando, Florida (September).

Rethinking Care Practices in Collective Health: Dialogue, Collaboration and Team Work, seminar, Graduate Program in Public Health, University of Sao Paulo, Ribeirao Preto, Brazil (August).

Social Construction as an Interventive Tool in Basic Health Attention, lecture, Ribeirao Preto Health Care Services, Brazil (August).

Conversational Resources and the Production of Health, public lecture, University of Sao Paulo, Ribeirao Preto, Brazil (August).

Hearing Multi-voiced Dialogues in Healthcare: Towards Transformative Engagement, invited roundtable discussion, Fifth Biennial Conference of the International Society of Critical Health Psychology, Boston North Shore, Massachusetts (July).

Re-Constructing Inquiry (for Inquiring Adults) – with Dian Marie Hosking. Workshop for

November 2011

Transformative Dialogues: The Taos Institute's Summer Workshop Series, University of New Hampshire (June).

Relational Practices in Education and Training – with Sally St. George. Workshop for Transformative Dialogues: The Taos Institute's Summer Workshop Series, University of New Hampshire (June).

Appreciative communication - How to manage differences and disagreement, Invited day-long workshop for Organisational Consultation (Erhvervspsykologisk Konsultation), Hellerup, Denmark (May).

A Post-Modern Discourse of Leadership, Diversity and Dialogue, invited paper for the special symposium on Leadership and Diversity, School of Governance, Utrecht University, The Netherlands (April).

2006

Healthcare as a Process of Social Construction, Invited seminar for the College of Health Sciences and the Department of Psychology, University of Sao Paulo, Ribeirao Preto, Brazil (November).

Social Construction, Relational Theory and Transformative Practices. Three day workshop (with H. Anderson), Durham, NH (October).

Talking Together, Working Together: Bridging Incommensurate Communities. Keynote address, New Hampshire Conflict Resolution Association, Durham, NH (October)

Social Construction and Relational Practices. Sunrise Session, Bethel Summer Institute: *The Appreciative Inquiry Colloquy*, Bethel, Maine (July)

Relational Practices in Therapy. Day long workshop, Training in Systemic Therapy, Oslo, Norway (March).

Therapy as Social Construction: Evolving Challenges in Systemic Practice and Research. Day long workshop, Oslo, Norway (March).

Apology and Forgiveness: A Mutual Process. Workshop, Ackerman Institute for the Family, New York (February).

An Invitation to New Dreams, Designs and Destinies: The Vision of Appreciative Inquiry. Day long seminar/workshop, Northeast Universalist Unitarian District, Waterville, Maine (February).

November 2011

2005

Is Performance Theory Universal? Plenary (with international panel), Performing the World 3, Tarrytown, New York (October).

Internet Conversations and Communities (with Lois Holzman and Lois Shawver). Performing the World 3, Tarrytown, New York (October).

Social Construction and Relational Practices (with Harlene Anderson). Workshop sponsored by The Taos Institute, Taos, New Mexico (October)

Collaborative Education: From Mind to Relationship (with Kenneth Gergen). Plenary, Social Construction: A Celebration of Collaborative Practices, Taos, New Mexico (October).

An Invitation to Collaboration (with Diana Whitney, Harlene Anderson, and Kenneth Gergen). Plenary, Social Construction: A Celebration of Collaborative Practices, Taos, New Mexico (October).

Exploring the Relational, Collaborative Complexities of Apology and Forgiveness (with Peggy Penn). Workshop invited for Social Construction: A Celebration of Collaborative Practices, Taos, New Mexico (October).

Promiscuity in the Practice of Family Therapy, Public Lecture, Catholic University of Sao Paulo, Brazil (June).

From Pathology to Potential: Relational Resources, Day long seminar, Catholic University of Sao Paulo, Brazil (June).

Strengthening Families and Communities: Toward Transformative Dialogue, Day long seminar, Catholic University of Sao Paulo, Brazil (June).

Thinking Together: Dialogue, Conflict and Transformation (with John Lannamann). Centre of Social Studies on Health, Care, and Quality of Life, Department of Human Sciences, University of Ferrara, Italy (May).

Thinking Together: Advances in Communication Theory (with John Lannamann). Department of Social Psychology, University of Parma and University of Bologna, Italy (May).

Dialogue, Conflict and Transformation (with John Lannamann). Center for the Study of Family Therapy, Bologna, Italy (May).

The Potentials of Dialogue for Negotiating End of Life Communication (with John Lannamann).

November 2011

University Hospital, University of Modena, Italy (May).

Dialogue, Creativity and Change. Birmingham Children's Hospital NHS Trust. Two day workshop for psychologists, psychiatrists, and social workers, Birmingham, England (January).

From Pathology to Potential: Social Construction in Action. One day seminar, School of Social Work, Queen's University, Belfast, Northern Ireland (January).

2004

Using Conversational Spaces to Create Communities of Inquiry. Invited seminar for Creating Communities of Inquiry: Using Conversational Spaces to Enhance Teaching and Learning, Fitchburg State College, Massachusetts (November).

Relational Responsibility: Resources for Sustainable Dialogue. Lecture invited by the Department of Psychology and Education, University of Sao Paulo, Ribeirao Preto, San Paulo, Brazil (June).

Psychotherapy and Other Psychological Practices in a Social Constructionist Perspective. Invited week-long seminar for faculty and graduate students, Department of Psychology and Education, University of Sao Paulo, Ribeirao Preto, San Paulo, Brazil (June).

Group Practice and Social Construction. Invited research consultation (Professor Marisa Japur), faculty and graduate students, Department of Psychology and Education, University of Sao Paulo, Ribeirao Preto, San Paulo, Brazil (June).

Investigations of Human Development and Children's Education. Invited research consultation (Professor Maria Clotilde Rossetti Ferreira), faculty and graduate students, Department of Psychology and Education, University of Sao Paulo, Ribeirao Preto, San Paulo, Brazil (June).

Actions in Psychology for Health Promotion. Invited research consultation (Professor Rosalina Carvalho da Silva), faculty and graduate students, Department of Psychology and Education, University of Sao Paulo, Ribeirao Preto, San Paulo, Brazil (June).

2003

Story Telling: The Key to Knowledge Sharing. Two day workshop co-sponsored by the Taos Institute and Project Adventure, Beverly, MA (November) - with Marge Schiller, Alyce Smith Cooper, and Jaclyn Libowitz.

Purity vs. Promiscuity in the Practice of Family Therapy: If Rembrandt Met Picasso How Would

November 2011

Their Conversation Go? Opening Plenary Address, National Association for Family Therapy, United Kingdom, Nottingham, England (November).

Relational Responsibility: Social Construction as Therapeutic Practice. Workshop invited by the Leeds Family Therapy and Research Centre, University of Leeds, School of Psychology, England (October).

A Conversation with Sheila McNamee and Erica Berman. Plenary, Performing the World 2 Conference, Montauk, NY (October).

Is Therapy Philosophy and is Philosophy Therapy? Opening Plenary Session, Performing the World 2 Conference, Montauk, NY (October) - with Fred Newman, Lois Holzman, Lois Shawver, Tom Strong, David Pare, and Tom Conran.

Constructing the Humane Organization. Seminar invited by the Kensington Consultation Centre Foundation Management Summer School, Kent University, Canterbury, England (July).

Relational Engagement in the Practice of Supervision and Training. Workshop invited by the Kensington Consultation Centre Foundation, London, England (June).

Leadership, Professionalism, and the Relational Stance. Workshop invited by Inter-Logics for the third international conference on Leadership in Crisis, Schoesterbourg, The Netherlands (May).

Dalla Patologia alle Potenzialita: Le Pratiche della Costruzione Sociale (From Pathology to Potential: Practice as Social Construction). Seminar invited by the Department of Scientific Development and Communication, University of Bergamo, Bergamo, Italy (May).

Evaluation as Social Construction. Seminar invited by Tilburg University, Tilburg, The Netherlands (May).

Who is the Therapist? A Postmodern/Discursive Look at the Role of the Professional. Seminar presented to students and faculty in the Master=s in Family Therapy and Systemic Practice Programme, Northumbria University, Newcastle, England (January).

From Pathology to Potential: Social Construction in Action. Workshop invited by The Association of Family Therapy (North East Branch) in collaboration with Northumbria University, Newcastle, England (January).

Relational Responsibility: Resources for Sustainable Dialogue and Social Transformation. Workshop invited by CAMHS, Parkview Clinic, Birmingham, England (January).

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Therapy as Social Construction. Seminar invited by CAMHS, Parkview Clinic, Birmingham, England (January).

2002

Transformative Dialogue in Organizations and Communities. Workshop presented at the Kennsington Consultation Centre Foundation's *123 Conference and Summer School, Celebrating Hope Through Dialogue*, University of Kent, Canterbury, England (July).

What if your therapy conversations took wing? Where would you fly - how would it feel? Workshop presented at the Kennsington Consultation Centre Foundation's *123 Conference and Summer School, Celebrating Hope Through Dialogue*, University of Kent, Canterbury, England - with Peggy Penn (July).

Relational Responsibility: Appreciative Resources for Sustainable Dialogue in Organizations. Day long Master Class in London, England invited by Anne Radford, Consultant (June).

From Pathology to Potential: Relational Responsibility in Action. Day long Master Class for The Family Institute, University of Glamorgan, School of Care Sciences, Cardiff, Wales (June).

Transformative Dialogue in Therapeutic Contexts. Three day seminar, Marburg Institute for Systemic Therapy and Consultation, Marburg, Germany (January/February).

Therapy as Social Construction. Day long seminar, Department of Child and Family Psychiatry, Mater Misericordiae Hospital, University College Dublin, Ireland (January)

Hearing Marginalized Voices in Therapy. Three day workshop sponsored by the Kennsington Consultation Centre, London (January).

2001

Educational Performance: Reshaping Expertise and Agency through the Performance of Conversation. Workshop given at *Performing the World: Communication, Improvisation and Societal Practice*, Montauk, New York (October).

Social Construction and Transformative Dialogue. Lecture to the Department of Psychology, University of Mexico, Mexico City (March).

Relational Resources for Therapeutic Dialogue. Two day seminar invited by the Mexican Institute for Brief Therapy, Mexico City (March).

An Introduction to Social Construction. Seminar delivered to the Department of Psychology,

November 2011
University of Hong Kong (February).

2000

Epistemology as Relational Engagement. Plenary address, delivered to DISPUK's (Danish Institute for Psychotherapeutic and Organizational Consulting) ten year anniversary seminar, Rhodes, Greece (October).

Relational Being: From Meaning to Practice. Workshop, given at DISPUK's ten year anniversary seminar, Rhodes, Greece (October).

Creating a Learning Community: Social Constructionist Research in Action. Theme session for *Social Construction and Human Transformation*, co-sponsored by the Houston Galveston Institute and the Taos Institute, Galveston, Texas [with Saliha Bava] (September).

Creating Conversational Arenas for Community Building and Transformation. Theme session for *Social Construction and Human Transformation*, co-sponsored by the Houston Galveston Institute and the Taos Institute, Galveston, Texas (September).

Relational Responsibility: Resources for Sustainable Dialogue. Plenary Address for the International Conference, *Searching for Meaning in the New Millennium*, sponsored by the International Network on Personal Meaning, Vancouver, BC (July).

Relational Being: From Meaning to Practice. Workshop for the International Conference, *Searching for Meaning in the New Millennium*, sponsored by the International Network on Personal Meaning, Vancouver, BC (July).

The Social Construction of Disorder: From Pathology to Potential. Plenary Address to the North American Personal Construction Network Biennial Conference, New Paltz, NY (July).

Relational Responsibility: Resources for Sustainable Dialogue. Plenary for meetings on *Conflict and Transformation: Constructionist Resources for Viable Families, Communities, and Societies*, sponsored by the Instituto Mexicano de Terapias Breves, Mexico City (March).

From Difference to Dialogue, Plenary for meetings on *Conflict and Transformation: Constructionist Resources for Viable Families, Communities, and Societies*, sponsored by the Instituto Mexicano de Terapias Breves, Mexico City (March).

Social Construction and Social Sciences. Invited seminar, Institute of Psychology, University of Aalborg, Denmark (February).

Toward Transformative Dialogue in Organizations. Invited seminar, Institute of Psychology,

November 2011
University of Aalborg, Denmark (February).

Relational Responsibility: Social Construction as Practice. Invited seminar, Institute of Psychology, University of Aarhus, Denmark (February).

Therapy as Social Construction. Invited three day seminar. Marburg Institute for Systemic Therapy and Consultation, Marburg, Germany (January).

1999

Relational Practices in Organizations. Symposium, University of Michigan (October).

Social Construction in Therapy and Practice. Workshop invited by DISPUK, Snekkersten, Denmark (June).

Psychotherapy and Social Constructionism. Three day seminar invited by DISPUK, Copenhagen, Denmark (June).

The Dialogic Reconstruction of Therapeutic Discourse. Seminar for program on Politics and Mental Health, Department of Psychology, University of Minho, Braga, Portugal (May).

Social Construction and Mediation. One day seminar for the Institute for Relational Therapy, Modena, Italy (May).

Therapy as Social Construction with Multiproblem Families. One day seminar, Reggio Emilia, Italy (May).

Connecting Differences: A Batesonian Dialogue Across Boundaries. Plenary, International Communication Association annual meetings, San Francisco (May).

1998

The Social Construction of Burnout. Two day workshop, DISPUK, Snekkersten, Denmark (September).

Relational Responsibility and Transformative Dialogue in Systemic Therapy. Three day seminar, Marburg Institute for Systemic Therapy and Consultation, Marburg, Germany (September).

Social Construction in Organizational Practice. Three day seminar, DISPUK, Copenhagen, Denmark (June).

Social Constructionism in Psychology and the Social Sciences. Five day Ph.D. course, Kystgarden, Nyborg, Denmark (with Kenneth J. Gergen) (June).

November 2011

Social Constructionism in Psychology. Lecture given at Aarhus University, Denmark (w/Kenneth J. Gergen) (June).

Language and Love. Day long workshop for The Family Therapy Networker, Washington, DC (March).

Relational Responsibility: Social Construction in Therapeutic Practice. Invited workshop for the Texas Association for Marriage and Family Therapy, Dallas (January).

1997

Social Constructionism. Three day seminar for The Global Excellence in Management Initiative of the Weatherhead School of Management, Case Western Reserve University (March)

1996

Psychotherapy Research as Conversation: A Relationally Engaged Activity. Plenary, International Symposium on The Social Poetics of Therapeutic Conversations, Marburg, Germany (September).

Research and Psychotherapy from a Relational Frame. Plenary, International Conference on the Impact of Conversations and Language on Clinical Work and Research, Sulitjelma, Norway (June).

Changing Persons, Changing Groups Through Dialogue. Conference on Pro/Fusions of Practice: Social Construction In Action, The Taos Institute, NM (April)

Resource-Oriented Client Work. Day long seminar, Rehabilitation Foundation of Helsinki, Finland (March)

Social Constructionism. Three day seminar for The Global Excellence in Management Initiative of the Weatherhead School of Management Case Western Reserve University (January)

Relational Consultation. Day long seminar, Rehabilitation Foundation of Helsinki, Finland (January)

Relational Evaluation. Fourth Dialogical Forum, Rehabilitation Foundation, Helsinki, Finland (January)

1995

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Relational Responsibility, Conference on Leadership and the Global Challenge, The Taos Institute (October)

Relational Responsibility in Client-Professional Conversations. Plenary, Third Dialogical Forum, Rehabilitation Foundation, Helsinki, Finland (June).

1994

Relational Responsibility. Plenary, Conference on Relational Practices, The Taos Institute (April)

1993

Research as Conversation. Plenary, Conference on Constructed Realities: Therapy, Theory, and Research. Lofoten, Norway (June)

Relational Scenarios. Plenary, Conference on Realities and Relationships, The Taos Institute (April)

Theoretical Commitments and Marital Conversation. Plenary, Temple University Conference on Discourse, "Conversation as an Art of Discovery," Philadelphia (March)

1992

Social Constructionism and Family Therapy, Two day workshop, Kensington Consultation Centre, London, England (with K.J. Gergen) (July).

Seminar in Systemic Management, West Sussex, England through the Kensington Consultation Centre, London, England (with K.J. Gergen) (July).

1990

Systemic Theory and Practice in a Community Mental Health Setting, Seminar, Prague, Czechoslovakia (May)

1988

Research as Intervention. Lecture, University of Calgary Medical School (December)

Clinical Practice as Social Science Research. Lecture, University of Calgary Medical School (December)

November 2011

C'era una Volta la Scatola Nera. (Once Upon a Time There was a Black Box.) Invited two day lecture, Centro Milanese di Terapia della Famiglia in Bologna, Italy (June)

1986

Nuove Tendenze nella Teoria della Comunicazione. (New Trends in Communication Theory.) Invited Lecture, Dipartimento di Sociologia, University of Bologna, Italy (March)

La Comunicazione Come costruzione delle realta socioli. (Communication as the Construction of Social Reality.) Invited Lecture Series, USL 27 (Community Mental Health Center), Bologna, Italy (April)

Verso una Comprensione del Processo di Cambiamento dei Patterns di Interazione Familiare. (Toward an Understanding of Processes of Change in Interactional Family Patterns.) Invited Seminar, Centro Milanese di Terapia Familiare, Societa Italiana di Ricerca e Terapia Sistemica, Milan, Italy (March)

1985

Understanding Paradox and Social Change from a Communication Perspective. University of Parma, Italy (May)

CONFERENCE PRESENTATIONS: COMPETITIVELY SELECTED

Moscheta, M., McNamee, S., and Santos, M.A. (2010). Responsivity in qualitative health research: Resources for inquiry and the development of non-discriminatory health care assistance. Sixth International Congress of Qualitative Research, Champagne-Urbana, IL (May).

Moscheta, M., McNamee, S., and Santos, M.A. (2010). Health Care for GLBT Patients in Brazil: Designing a Collaborative Research Method. Sixth International Congress of Qualitative Research, Champagne-Urbana, IL (May).

McNamee, S. (2008). The Emerging Scholar/Practitioner Identity. National Communication Association, San Diego (November).

McNamee, S. (2007). A Roundtable Dialogue on the End of Life Impasse: Transformations and Possibilities in Moving from Curative to Palliative Care. National Communication Association Annual meeting, Chicago, November.

Camargo-Borges, C., McNamee, S. and Mishima, S. (2007). Engaging Health Professionals and Users, Transforming Possibilities for Brazilian National Healthcare: A Dialogic Approach.

November 2011

Paper presented at the Fifth Biennial Conference of the International Society of Critical Health Psychology, Beverly, Massachusetts, July.

Camargo-Borges, C.; Mishima, S.; McNamee, S. (2006). Exercitando a diversidade, a multiplicidade e a Responsabilidade Relacional com os recursos humanos na atenção primária: Uma perspectiva sócio construcionista. Paper presented at the X Coloquio Panamericano de Investigación en Enfermería, Buenos Aires, Argentina, November.

Back, A., Harris, L., McNamee, S., Lannamann, J., Bakos, A. (2006). An Interdisciplinary Dialogue on the End of Life Impasse, 8th World Congress of Psycho-Oncology, International Psycho-Oncology Society, Venice, October.

McNamee, S. (2005). Strengthening Families and Communities: Toward Transformative Dialogue, California Psychological Association, Pasadena, CA, April.

McNamee, S. (2002). Appreciative evaluation as collaborative construction. American Evaluation Association, Washington, DC, November.

McNamee, S. (2002). Constructing reality: Emphasizing the relational bridges the gap. American Psychological Association, Chicago, IL, August.

McNamee, S. (2001). Conversation as developmental process: Transformative practices. American Psychological Association, San Francisco, CA, August.

McNamee, S. (2001). Diagnosis and/or dialogic possibilities in psychotherapy. American Psychological Association, San Francisco, CA., August.

McNamee, S. (2000). Teaching as conversation. American Psychological Association, Washington, DC., August.

McNamee, S. and Gergen, K. (1999). From disordering discourse to generative dialogue. American Psychological Association annual meetings, Boston, August 20-24.

McNamee, S. (1999). Toward postmodern humanistic psychology: The performative paradigm. American Psychological Association annual meetings, Boston, August 20-24.

McNamee, S. (1999). Constructing masculinity in late 20th Century culture. American Psychological Association annual meetings, Boston, August 20-24.

McNamee, S. (1999). Relational responsibility: Continuing the conversation and moving beyond polarities. Theme Panel Session, International Communication Association annual meetings, San Francisco, May 27-31.

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McNamee, S., Gergen, K.J., and Barrett, F. (1999). Toward transformative dialogue. International Communication Association annual meetings, San Francisco, May 27-31.

Badshah, A., Seiling, J. and McNamee, S. (1998). The city community: Building bridges to sustainability. International Symposium on City, Space, and Globalization. University of Michigan, Ann Arbor, February 26-March 1.

McNamee, S. (1997, August). The politics of relational discourse: Sampson's American ideal. American Psychological Association annual meetings, Chicago.

McNamee, S. and Whitney, D. (1997, June). The Polyphonic Organization: Relational Practices for Global Organizational Excellence. International conference on Organizing in a Multi-Voiced World: Social Construction, Innovation, and Organizational Change, Leuven, Belgium.

McNamee, S. (1997, May). Appreciative Inquiry and Faculty Vision. Eastern Academy of Management annual conference, New Brunswick.

McNamee, S. (1995, October). Circular Questioning as Relational Engagement: A Short History of Circular Questioning and Implications for Conflict Management. Speech Communication Association, San Antonio.

McNamee, S. (1995, May). Relational Responsibility: Dialogic Practice in Organizations and Consultation. International Communication Association, Albuquerque.

McNamee, S. (1995, May). Research and Relational Responsibility. Dialogic Forum at the meeting of the International Communication Association, Albuquerque.

McNamee, S. (1994, November). Multiple 'Situated' Stories: Historical Shifts in the Coordinated Management of Meaning. Speech Communication Association, New Orleans.

McNamee, S. (1992, October). The End of Essences: Working without Objective Categories (with K. Gergen, L. Hoffman, and W. Lax). American Association for Marital and Family Therapy, Miami.

McNamee, S. (1992, April). A Critical Social Constructionist Look at Pathologizing Discourse. Eastern Communication Association, Portland, ME.

McNamee, S. (1990, November). Challenging hierarchies in social research: A Discussion. Speech Communication Association, Chicago.

McNamee, S. (1988, June). The Construction of Meaning Systems: Decision Points in Therapy. Workshop presented at the meeting of the American Family Therapy Association, Montreal.

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McNamee, S. (1989, October). From instructive interaction to interactive instruction: Rethinking the educational process and the position of the educator. American Society for Cybernetics, Virginia Beach.

McNamee, S. (1989, April). Social research in narrative form: Breaking the clinical/research dichotomy. Seventh International Conference on Culture and Communication, Philadelphia.

McNamee, S. (1988, November). Curiosity and coherence: A method for understanding and maintaining the complexity of family interaction. Speech Communication Association, New Orleans.

McNamee, S. and Fruggeri, L. (1987, November). Burnout as a symptom of organizational communication: A systemic approach to the study of interactive change. (Recognized for excellence as the second ranked paper in the organizational Communication Division.) Speech Communication Association, Boston.

McNamee, S. (1987, November). Breaking the patriarchal vision of social science: Lessons from a family therapy model. Speech Communication Association, Boston.

McNamee, S. (1987, May). Methodological ideas for including the researcher in the domain of the researched. International Communication Association, Montreal.

McNamee, S. and Fruggeri, L. (1986, April). Research as social intervention: A research methodology for the new epistemology. Sixth International Conference on Culture and Communication, Philadelphia.

McNamee, S. (1985, April). Theory and practice integration: Social change as research, clinical practice, and daily interaction. Eastern Communication Association, Providence.

McNamee, S. and Pearce, W.B. (1984, April). The therapeutic use of culture - in and out of therapy. Eastern Communication Association, Philadelphia.

Harris, L.M. and McNamee, S. (1984, April). A methodology for the study of family forms in process. Eastern Communication Association, Philadelphia.

McNamee, S. and Stanback, M.H. (1983, October). New directions in black children's uses and attitudes of Black English. Fifth Annual Conference on Culture and Communication, Philadelphia.

Jensen, A.D., Lannamann, J.W. and McNamee, S. (1983, April). Reflexivity in small group development. Eastern Communication Association, Ocean City, Maryland.

McNamee, S. and Bean, W. (1983, May). The coordinated management of meaning theory and

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systemic family therapy. Participants' Conference on Strategic and Systemic Family Therapy, Amherst, MA.

McNamee, S. and Lannamann, J.W. (1982, May). An alternative theoretical and methodological approach to the study of compliance gaining conversations. International Communication Association, Boston.

Cronen, V.E. and McNamee, S. (1982, May). When our realities mask their making: A conception of the relationships among communication, consciousness, and competence with a case study of those relationships. International Communication Association, Boston.

McNamee, S. and Cronen, V.E. (1981, October). The ability of untrained subjects to understand the dynamics of a convoluted interpersonal logic. National Council on Family Relations pre-conference workshop on Theory Construction and Research Methodology, Milwaukee.

McNamee, S. (1981, May). Evaluation of logics of interaction: The role of temporal extension. International Communication Association, Minneapolis.

McNamee, S. (1981, April). An examination of entertainment-oriented media in the development of the self concept. Eastern Communication Association, Pittsburgh.

McNamee, S. (1981, October). The meaning and function of physical violence in close personal relationships. First Conference on Communication and Culture, Philadelphia.

Cronen, V.E. and McNamee, S. (1980, May). Coorientation, observer coding and the analysis of overt patterns of talk: A case study and a challenge to three "idols" of communication research. International Communication Association, Acapulco.

Harris, L.M., Cronen, V.E. and McNamee, S. (1979, October). An empirical case study of communication episodes. National Council on Family Relations pre-conference workshop on Theory Construction and Research Methodology, Boston.

Davis, L.K., Johnson, F.L. and McNamee, S. (1979, April). The family images on American television: A study of family member interaction in contemporary program formats. Eastern Communication Association, Philadelphia.

Pearce, W.B., Lannamann, J.W. and McNamee, S. (1979, May). Communication rules and coorientational states: A synthesis and extension of two theories. International Communication Association, Philadelphia.

Davis, L.K., Johnson, F.L. and McNamee, S. (1979). Familial relationships, topics and conversation styles in family interaction on television in the U.S.A. Ninth World Congress of

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Sociology, Uppsala, Sweden.

INVITED CONFERENCE PRESENTATIONS, CRITIQUES, RESPONSES, AND FACILITATION

McNamee, S. (2010, November). Open Dialogue on Leadership, Governance and Public Matters. Conference on *Public Matters*, Utrecht University School of Governance, Utrecht, The Netherlands.

McNamee, S. (2010, October). Engaged Communities: Education as Relational Practice. Conference on *Practices that Create Meaningful Conversations in Education, Community, and Therapy Contexts*, Sponsored by the Salem Center for Therapy, Training and Research, Salem, MA.

McNamee, S. (2009, October). From Pathology to Potential: Relational Responsibility in Practice. Conference on Psychotherapy as Ethics, sponsored by Episteme, Torino, Italy.

McNamee, S. and Mallory, B. (2009, July). A Deliberative Framing of (and for) Leadership and Change in Universities. Presented at the No Better Time conference, Durham, NH.

McNamee, S. (2007, November). Realities, Relationships, Reflexivities and Responsibilities: Kenneth Gergen's Legacy in Communication Studies. National Communication Association Annual meetings, Chicago.

McNamee, S. (2005, April). From Pathology to Potential: Relational Resources for Psychologists in Postmodern Times. California Psychological Association, Pasadena, CA.

McNamee, S. (2005, February). From Pathology to Potential: Social Construction in Action. Postmodern Participants' Conference, Malibu, CA.

McNamee, S. (2003, November). Critical Moments as Transformations: A Commentary. Critical Moments in Negotiation Conference, the Program on Negotiation, Harvard Law School, Cambridge, MA.

McNamee, S. (2002, September). Mediation, Communication, and Transformation. Seminar given to the Maine Association of Dispute Resolution Professionals, Augusta, Maine.

McNamee, S. (2001, April). Relational responsibility: Social construction and the practice of dispute resolution. The American Bar Association Section of Dispute Resolution, Arlington, VA.

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McNamee, S. (1997, November). Relational Evaluation. Taos Institute's conference on Creating the Appreciative Organization: Social Construction in Organization Development, sponsored by Benedictine University, Naperville, IL.

McNamee, S. (1996, October). Re-inscribing organizational wisdom and courage: The relationally engaged organization. International Symposium on Organizational Wisdom and Courage, organized by The Weatherhead School of Management, Case Western Reserve University, Ohio.

McNamee, S. (1994, October). New Voices in Social Thought, commentary, New Voices in Human Systems Conference, Northampton, MA.

McNamee, S. (1994, May). Identity in Crisis: The Issue of Agency in Social Constructionism and Postmodernism. Panel facilitator at the meetings of the Eastern Communication Association, Washington, D.C.

McNamee, S. (1993, June). Therapeutic Practices. Symposium for Inquiries in Social Construction Conference, Durham, NH.

McNamee, S. (1990, April). Respondent for Program entitled, "Feminist Theory and Methodology Across Contexts." Eastern Communication Association, Philadelphia.

McNamee, S. (1988, November). Respondent for Program entitled, "Diverse perspectives on the situated self." Dimension Series program, Speech Communication Association annual conference, New Orleans.

McNamee, S. (1988, January). Therapeutic and Research Processes as the Construction of Meaning Systems. Seminar for the Society for Family Therapy Research, Boston.

McNamee, S. (1987, November). CMM theory: Developments and Advances in the 1980's. Workshop presented at the meeting of the Speech Communication Association, Boston.

McNamee, S. (1987, April). Respondent for Program entitled, "Dealing with darkness: Functions of communication in sexual harassment, jealousy, and jokes about tragedies." Eastern Communication Association Annual Conference, Syracuse.

McNamee, S. (1986, October). Research as everyday activity: Implications of the new epistemology for the study of developing social relations. Societa Italiana di Psicologia, San Pellegrino Terme, Italy.

McNamee, S. (1982, November). Toward an understanding of change in convoluted family

November 2011

patterns. Speech Communication Association Dimensions Series on Family Interaction, Louisville.

McNamee, S. (1982, November). The coordinated management of meaning: Theory and methods for the analysis of social interaction. Speech Communication Association, Louisville, KY.

McNamee, S. (1982, June). How therapeutic strange loops can be "charming". Founding Conference of the Canadian Association for the Treatment and Study of the Family, Banff.

Harris, L.M. and McNamee, S. (1981, July). A communication methodology for the study of family violence. National Conference for Family Violence Researchers, University of New Hampshire, Durham, NH.

Harris, L.M., Alexander, A., McNamee, S. Stanback, M.H. and Kang, K.W. (1981, July). Forced cooperation: Violence as a communicative act. National Conference for Family Violence Researchers, University of New Hampshire, Durham, NH.

McNamee, S. (1981, May). Comparative methods in the analysis of interpersonal interaction. International Communication Association, Minneapolis, MN. (with V. E. Cronen).

DEPARTMENTAL SERVICE

Faculty Advisor, *Comm-entary* (the Student Journal of Communication), 2006-2009.

Chair, Annual Review Committee, 2002, 2004, 2005, 2007, 2009

Member, Annual Review Committee, 1990, 1991, 1992, 1993, 2000, 2001, 2004, 2006, 2007, 2008

Member, Department Self Study Committee, 2004-2006

Chair, Promotion Committee, 2003/04

Chair, Promotion and Tenure Committee, 2008/09

Chair, Department of Communication 1990-1999

Chair, Executive Committee, Department of Communication 1990-1999

Member, Executive Committee 1987-1990, 1999-present

Chair, Graduate Planning Committee 1987-1988, 1990-1994

Member, Promotion and Tenure Committee 1989-1993, 2003-present

Member, Search Committee 1983-1985, 1989-1990, 1992-1993, 2000-2001

Chair, Search Committee 1990-1991

Chair, Honors Committee 1989-1990

Director, Teaching Workshops 1989-1990

Coordinator, Course scheduling 1982-1987, 1989-1990

Chair, Curriculum Committee 1983-1985, 1986-1987

November 2011

Member, Curriculum Committee, 1985-1986

Faculty Advisor, *InterCom* and *Commentary* 1984-1985, *Commentary* 2006-2007

Director, Communication Division of the Department of Theater and Communication,
1983- 1984

Co-Chair, Elliott Fund Proposal Committee, 1983-1984.

UNIVERSITY AND COLLEGE SERVICE

Member, Lindberg Selection Committee, 2010-2012

Co-Chair, Provost Search Committee, 2009

Member, Sustainability Working Group, UNH Strategic Planning, 2009

Member, College of Liberal Arts Promotion and Tenure Committee, 1999-2001, 2003-2005,
2006-2008

Member, Durham it's where U live Committee, 2004-2005

Member, President's Council on Communications, 2003-2004

Member and Facilitator, Alcohol and its impact on the UNH Community, Study Circle project,
2003

Member and Facilitator, The Promise of Conflict, Study Circle project, 2002-2003

Member, Social Capital Learning Circle, Steering Committee, 2001-2002

Chair, Interdisciplinary Center of Excellence Steering Committee, 2001

Member, University Honors Program Review Committee, 2001-2002

Member, Italian Study Abroad Steering Committee, 2000-2004

Member, Community Building Committee, a subcommittee of the Academic Planning
Steering Committee, 2000-2004

Member, Interdisciplinary Center of Excellence Steering Committee, 2000-2002

Member, Responsibility Centered Management Advisory Committee, College of Liberal Arts,
1999-2009

Member, General Education Review Committee, College of Liberal Arts, 1999-present

Advisor, Golden Key Honor Society, 1999-2000

Chair, Council of Chairs 1997-1998

Member, Associate Vice President for Human Resources search committee, 1998

Member, University Governance Communication Council, 1997-1999

Member, Vice President for Academic Affairs Agenda Committee, 1997-1999

Member, Council of Chairs 1995-1999

Member, Liberal Arts Administrative Services Planning Team 1996-1999

Member, University Committee on Study Abroad 1996- 1998

Member, UNHM Political Science Program Review Committee 1996/97

Member, Dean's Planning Group (LA) 1995/97

Member, University Travel Committee 1994- 1998

Member, Diversity Exchange Programs Committee 1993-1997

Member, Academic Programs Task Force 1995-1996

November 2011

Member, VPAA's Agenda Advisory Committee 1993-1996

Member, Executive Committee, Institute for Policy and Social Science Research 1990-

Member, Academic Senate 1995

Member, Executive Committee of the Academic Senate 1995

Member, Senate Judiciary Committee 1995

Member, Faculty Caucus 1995

Member, Faculty Council 1995

Member, Dean of the College of Liberal Arts Search Committee 1994-1995

Member, Committee on Violence Against Women 1992-1995

Member, Educational Subcommittee on Violence Against Women 1993-1995

Advisor, Mortar Board (Student Honors Society) 1993-1995

Co-Chair, Interdisciplinary Ph.D. Program 1993-1995

Member, Search Committee, Child Study and Development Program 1993-1994

Member, Women's Leadership Initiative 1992-1994

Participant, Library and Campus Planning Focus Group 1993-1994

Member, University Review of Family Research Laboratory 1992-1994

Chair, College of Liberal Arts Policies Committee 1991-1992

Member, College of Liberal Arts Policies Committee 1990-1992

Member, College of Liberal Arts Honors Committee 1989-1992

Member, Search Committee, UNHM 1990-1991

Faculty Advisor, Freshman Camp 1983-1984.

PROFESSIONAL SERVICE

Advisory Board/Board of Directors

Constructivist Psychology in Action, Book Series, Pace University Press (2011-)

The Democracy Imperative (2007-2009)

Symposium on Deliberative Democracy (2006-2007)

Handbook of Constructionist Research (Guilford Press)

The Taos Institute (1993-present, Founder, Vice President and Board member)

Manuscript Reviewer:

Electronic Journal of Communication, 2011

Journal of Family Therapy, 2007-

Communication Theory, 2006, 2007

Blackwell, 2006

Journal of Linguistic Anthropology, 2005

Text, 2004

Journal of Constructivist Psychotherapy 2000, 2001, 2010, 2011

November 2011
International Journal of Conflict Resolution 2000
Sociological Perspectives 1996
Basic Books, 1996
Theory and Psychology 1993- present
Guilford Press 1995-1996
HarperCollins 1992-1993, 1994-1995
Proteus 1994-1995
Journal of Contemporary Ethnography 1994-1995
National Science Foundation 1993-1994
McGraw-Hill 1992-1993
Scott Foresman and Company 1989-1990
Journal of Social and Personal Relations 1987-1990.

International Editorial Boards:

Perspectives in Health, 2010-present
Human Systems, 1992- present.
Zeitschrift fur Systemische Therapie, 1997-present

DISSERTATION COMMITTEES

Advisor, Colin Sanders, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Jan Inglis, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Dora Ayora Talavera, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Debbie Nathan, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Victoria Lugo, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Kelly Swauger, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Kristen Bodiford, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Jeff Jones, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Karen Gold, Ph.D. Social Sciences, Tilburg University, The Netherlands, present.
Advisor, Margot Brink, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, present.
Advisor, Kate Lindley, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, present.
Advisor, Ross van Horn, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, present.
Advisor, Roxanne MacLeod, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, present.

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Advisor, Sherry Harsch-Porter, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, present.

Advisor, Murilo Moscheta, Ph.D. Psychology, University of Sao Paulo, Brazil, 2011.

Advisor, Loek Schoenmakers, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Karen Dawson, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Randy Janzen, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Ottar Ness, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Gail Simons, Systemic Theory and Practice, University of Bedfordshire, UK, 2011.

Advisor, Laura Souza, Ph.D. Psychology, University of Sao Paulo, Brazil, 2011.

Member, Aileen Tierney, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Anne Mette Korczynski, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Rodney Merrill, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Glenn Boyd, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2011.

Member, Michael Young, Ph.d. in Education, University of New Hampshire, 2011.

Advisor, Julie Tilsen, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2010.

Member, Sara Cleaves, Masters in Education, University of New Hampshire, 2010.

Advisor, Christine Dennstedt, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2010.

Member, Marina Everi, Ph.D. Psychology, University of Parma, Italy, 2010.

Member, Giovanni Ragazzi, Ph.D. Psychology, University of Parma, Italy, 2010.

Member, Maria De Paola, Ph.D. Psychology, University of Parma, Italy, 2010.

Advisor, Elaine Peresluha, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2010.

Advisor, Kathleen Clark, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2008.

Advisor, Peggy Penn, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, June 2008

Member, Celiane Camargo-Borges, Ph.D. Public Health, College of Nursing, University of Sao Paulo Ribeirao Preto, Brazil, 2007.

Member, Caroline Ramsey, Ph.D. Social Sciences, Tilburg University, The Netherlands, 2006.

Advisor, Bella Borwick, Ph.D. Social Sciences, Tilburg University/Taos Institute, The Netherlands, 2005.

November 2011

Member, Terry Moher, Ph.D. Department of Education, University of New Hampshire, 2004.

Member, Susan Lord, Ph.D. Department of Sociology, University of New Hampshire, 2004.

Member, Michelle Grenier, Ph.D. Department of Education, University of New Hampshire, 2004.

Member, Andrew Smiler, Ph.D. Department of Psychology, University of New Hampshire, 2003.

Member, Jacqueline Sparks, Ph.D. Family Therapy, Nova Southeastern University, 2002.

Member, Lisa Warhuus, Ph.D. Institute of Psychology, University of Aarhus, Denmark, 2000.

Member, Katherine A. Black, Ph.D. Psychology, University of New Hampshire, 1997.

Member, Mae Lynn Neyhart, Ph.D. Psychology, University of New Hampshire, 1991.

Member, Elizabeth White, Ph.D. Organization Development, Union Institute, 1992.

Member, Margaret Sellick, Ph.D. Department of Educational Psychology, University of Edmonton, Alberta, Canada, 1990.

Member, Sandra Gardner, Ph.D. Sociology, University of New Hampshire, 1983.

External Examiner, Graduate Certificate Program in Systemic Therapy, Kensington Consultation Centre (London), 1993, 1994, 2000-2005.